






# Cornwall-Lebanon School District Curriculum Overview

## American Cultures II 10<sup>th</sup> Grade Honors

 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
<b>Unit 1</b>  4	<p style="text-align: center;"><b><u>World War I</u></b></p> <p>Students will be able to identify the causes and characteristics of World War I, in addition to identifying the effects of World War I on United States society. They will be able to analyze and interpret the results of World War I on global politics in the post-war world.</p>	<ul style="list-style-type: none"> <li>➤ World War I Unit Exam</li> <li>➤ “Zimmermann Note” Writing Assessment</li> </ul>	Cedar Crest Competencies - 1a,b,c,d
<b>Unit 2</b>  4	<p style="text-align: center;"><b><u>1920’s</u></b></p> <p>Students will be able to identify the economic conditions present in 1920’s U.S. They will be able to explain the fear of outsiders and that impact on ethnic relations in the U.S. Students will be able to explain the domestic changes taking place in the U.S.</p>	<ul style="list-style-type: none"> <li>➤ Chapter 20 Quiz</li> <li>➤ Chapter 21 Quiz</li> <li>➤ “Flapper Jane” Writing Assessment</li> <li>➤ Marking Period 1 Exam</li> </ul>	Cedar Crest Competencies - 2a,b,c
<b>Unit 3</b>  4	<p style="text-align: center;"><b><u>Great Depression &amp; the New Deal</u></b></p> <p>Students will be able to identify the causes and factors that gave rise to the Great Depression. Students will be able to explain the living conditions in the United States during the Great Depression. Students will be able to identify and explain the impact of presidential policies on the United States during the Great Depression.</p>	<ul style="list-style-type: none"> <li>➤ Great Depression Unit Exam</li> <li>➤ “Bonus Army” Writing Assessment</li> </ul>	Cedar Crest Competencies - 3a,b,c
<b>Unit 4</b>  6	<p style="text-align: center;"><b><u>World War II</u></b></p> <p>Students will be able to identify the influences of dictators and leaders on global politics leading up to World War II. Students will be able to identify major events of World War II. Students will be able to explain the impact of the United States on the outcome of World War II. Students will be able to explain the political, economic, and social impact of the war on the United States.</p>	<ul style="list-style-type: none"> <li>➤ “God’s Country” Writing Assessment</li> <li>➤ World War II Research Project</li> <li>➤ Mid-Term Exam</li> </ul>	Cedar Crest Competencies - 4a,b,c,d

<b>Unit 5</b> <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">4</div>	<p style="text-align: center;"><b><u>Cold War &amp; 1950's</u></b></p> <p>Students will be able to identify the causes and major events of the Cold War. Students will be able to explain the causes and major events of domestic policy on the U.S. during the Cold War. Students will be able to describe the social, economic, and political changes on the U.S. following World War II.</p>	<ul style="list-style-type: none"> <li>➤ Cold War/1950's Unit Exam</li> <li>➤ "MacArthur" Writing Assessment</li> <li>➤ "Little Boxes" Writing Assessment</li> </ul>	<p>Cedar Crest Competencies</p> <p style="text-align: center;">- 5a,b,c,d</p>
<b>Unit 6</b> <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">2</div>	<p style="text-align: center;"><b><u>Civil Rights</u></b></p> <p>Students will be able to describe the development of Civil Rights in the United States. Students will be able to identify and explain the major events of the Civil Rights movement, as well as the lasting legacy of civil rights on the United States.</p>	<ul style="list-style-type: none"> <li>➤ Civil Rights Research Project</li> </ul>	<p>Cedar Crest Competencies</p> <p style="text-align: center;">- 6a,b,c</p>
<b>Unit 7</b> <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">2½</div>	<p style="text-align: center;"><b><u>1960's Cultures</u></b></p> <p>Students will be able to identify the impact of presidential policies of the 1960's on U.S. culture. Students will be able to identify and explain the social and cultural characteristics of the 1960's. Students will be able to describe the social movements of the 1960's.</p>	<ul style="list-style-type: none"> <li>➤ "Life in a Shelter" Writing Assessment</li> <li>➤ Marking Period 3 Exam</li> </ul>	<p>Cedar Crest Competencies</p> <p style="text-align: center;">- 7a,b,c</p>
<b>Unit 8</b> <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">3 ½</div>	<p style="text-align: center;"><b><u>Vietnam</u></b></p> <p>Students will be able to identify the causes of the Vietnam War. Students will be able to understand the characteristics of the Vietnam War. Students will be able to describe the effects of the Vietnam War on the United States. Students will be able to identify the results of the war and post-war politics on the U.S.</p>	<ul style="list-style-type: none"> <li>➤ Vietnam Unit Exam</li> <li>➤ Opposing Viewpoint Involvement Debate</li> </ul>	<p>Cedar Crest Competencies</p> <p style="text-align: center;">- 8a,b,c,d</p>
<b>Unit 9</b> <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">4</div>	<p style="text-align: center;"><b><u>Modern America</u></b></p> <p>Students will be able to explain presidential policies and their impact on the United States. Students will be able to describe the major foreign policies and their impact on the U.S. Students will be able to identify and explain the social and cultural trends on modern America.</p>	<ul style="list-style-type: none"> <li>➤ Modern America Unit Quiz</li> </ul>	<p>Cedar Crest Competencies</p> <p style="text-align: center;">- 9a,b,c</p>

Unit 10

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United States Today

Students will be able to identify the political climate of 21<sup>st</sup> Century America. Students will be able to analyze the growing problems of global politics on the United States. Students will be able to describe the changes in American society, culture, and economics in the 21<sup>st</sup> Century.

➤ Final Exam

Cedar Crest  
Competencies  
- 10a,b,c