







Cornwall-Lebanon School District Curriculum Overview

Art Grade 2

 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1  5	<p align="center"><u>Drawing</u></p> <p>Recognize and demonstrate an ability to use drawing materials, tools, and technologies. Drawing will be experienced through Discipline Based Art Education (DBAE) as applicable to second grade. Identifying and using a wide variety of line to show emotion in a work of art. Lines can be parallel and perpendicular.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.J 9.1.K, 9.1.E
Unit 2  5	<p align="center"><u>Collage</u></p> <p>Recognize and demonstrate an ability to use collage materials, tools, and technologies. Collage will be experienced through DBAE as applicable to second grade. Identify symmetry in shapes, works of art, nature and our surroundings. Use shapes to create symmetry in a work of art. Objects can be placed in the foreground, midground, and background of a work of art.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.1.G
Unit 3  5	<p align="center"><u>Painting</u></p> <p>Recognize and demonstrate an ability to use painting materials, tools, and technologies. Painting will be experienced through DBAE. Identify and use color families (warm and cool) in a work of art. Use color value to create shadows in artwork. Review color wheel, primary, and secondary colors.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.1.G
Unit 4  7	<p align="center"><u>Clay</u></p> <p>Students will experience a variety of traditional art making, material use, and technology as they were used throughout history. Review basics of building with clay (score and slip). Learn how to create a clay slab.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.1.G
Unit 5  7	<p align="center"><u>Sculpture</u></p> <p>Recognize and demonstrate an ability to use sculpture materials, tools, and technologies. Sculpture will be experienced through DBAE. Use 3D shapes to create 3D artworks using form. Use texture to create surface changes in areas of a sculpture.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.3.B