

Cornwall-Lebanon School District Curriculum Overview

Art Grade 4

length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">5</div>	<p style="text-align: center;"><u>Drawing</u></p> <p>Recognize and demonstrate an ability to use drawing materials, tools, and technologies. Drawing will be experienced through Discipline Based Art Education (DBAE) as applicable to fourth grade</p> <p>Identifying and using types of lines in various art styles such as impressionistic, realistic and fantasy.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	<p>9.1.A, 9.1.B, 9.1.C, 9.1.D, 9.1.F, 9.1.J</p> <p>9.1.K, 9.1.E</p>
Unit 2 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">5</div>	<p style="text-align: center;"><u>Collage</u></p> <p>Students will experience a variety of traditional art making, material use, and technology as they were used throughout history.</p> <p>Using imaginative shapes to create a collage with an emphasis and focal point.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	<p>9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.1.G</p>
Unit 3 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">5</div>	<p style="text-align: center;"><u>Painting</u></p> <p>Recognize and demonstrate an ability to use painting materials, tools, and technologies. Painting will be experienced through DBAE as applicable to fourth grade.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	<p>9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.1.G</p>
Unit 4 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">7</div>	<p style="text-align: center;"><u>Sculpture</u></p> <p>Recognize and demonstrate an ability to use sculpture materials, tools, and technologies. Sculpture will be experienced through DBAE.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	<p>9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.G, 9.1.J, 9.1.K, 9.3.B</p>
Unit 5 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">7</div>	<p style="text-align: center;"><u>Fiber arts /textiles</u></p> <p>Using textiles and fibers to create a work of art</p>	<ul style="list-style-type: none"> ➤ Textile, fibers, weaving, embroidery, string art, craft, decorative/decoration, ornate 	<p>9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.G, 9.1.J, 9.1.K, 9.3.B</p>

Standards 9.2.A-F (Historical and Cultural Contexts) will be taught throughout each unit as an introduction to art history, artists, and art concepts, styles, and movements.

Standards 9.3.A-G (Critical Response) will be taught throughout each unit as an introduction, review, or final reflection of a work, or works of art. Students will learn how to describe, analyze, interpret, and evaluate a work of art

Standards 9.4.A-D (Aesthetic Response) will be taught throughout each unit, particularly as a reflection and evaluation of works of art.

