

Cornwall-Lebanon School District Curriculum Overview

Art_Grade 7

| 12 length of time in weeks | Concepts & Competencies | Common Assessments | Academic Standards (PA Core if applicable) |
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| Unit 1 1 | <p align="center"><u>Introduction to Thinking Like an Artist</u></p> <p>Students will be introduced to the art elements and principles of design, rules and expectations. This introduction will be the foundation for the students to create aesthetically pleasing art as well as how to critique works of art.</p> | <ul style="list-style-type: none"> ➤ Formative assessment | VA:Cr1.1.8a VA:Cr2.1.8a VA:Cr3.1.8a 9.1.8.A 9.1.8.B 9.1.8.C |
| Unit 2 1 | <p align="center"><u>Portfolio & Sketchbook Design</u></p> <p>Students will gain an understanding of how to apply the art elements and principles of design into a student created portfolio. Measuring skill will be integrated to produce a symmetrically balanced piece. Self-expression through various media will be explored and experienced.</p> | <ul style="list-style-type: none"> ➤ Formative assessment ➤ Summative – rubric (student assessment; teacher evaluation) | VA:Cr1.1.8a VA:Cr1.2.8a VA:Cr2.1.8a VA:Cr3.1.8a VA:Pr4.1.8a 9.1.8.B 9.1.8.C |
| Unit 3 2 | <p align="center"><u>Drawing</u></p> <p>Students will gain an understanding of how to apply the art elements and principles of design into works of artwork. The art elements of space, line, shape and color as well as the principles of design of balance, emphasis, unity and contrast will be studied. Students will learn about drawing techniques and tools that have been used throughout history. All phases of planning, creating and presenting will be implemented</p> | <ul style="list-style-type: none"> ➤ Formative assessment ➤ Summative – rubric (student assessment; teacher evaluation) | VA:Cr1.1.8a VA:Cr1.2.8a VA:Cr2.1.8a VA:Cr3.1.8a VA:Pr4.1.8a VA:Re8.1.8a VA:Cn11.1.8a 9.1.8.D 9.1.8.H 9.3.8.D 9.3.8.F |

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| <p>Unit 4</p> <p>2</p> | <p><u>Painting</u></p> <p>Students will investigate the medium of watercolor and acrylic paint. Utilizing space, value and color as well as movement, rhythm and unity will be encouraged. All students will explore the painting through their choice of a visual reference. Introduction to various artists that use this medium will be studied. All phases of planning, creating and presenting will be implemented.</p> | <ul style="list-style-type: none"> ➤ Formative assessment ➤ Summative – rubric (student assessment; teacher evaluation) | <p>VA:Cr1.1.8a VA:Cr1.2.8a VA:Cr2.1.8a VA:Cr3.1.8a VA:Pr4.1.8a VA:Cn11.1.8a 9.1.8.D 9.1.8.H 9.3.8.D 9.3.8.F 9.4.8.B</p> |
| <p>Unit 5</p> <p>2</p> | <p><u>Sculpture</u></p> <p>Students will gain an understanding of how to create a bas relief sculpture in clay. Introduction to Greek, Roman and contemporary sculpture will be conducted. Various tools and techniques will be explored. All phases of planning, creating and presenting will be implemented</p> | <ul style="list-style-type: none"> ➤ Formative assessment ➤ Summative – rubric (student assessment; teacher evaluation) | <p>VA:Cr1.1.8a VA:Cr1.2.8a VA:Cr2.1.8a VA:Cr3.1.8a VA:Pr4.1.8a VA:Cn11.1.8a 9.1.8.D 9.1.8.H 9.3.8.D 9.3.8.F 9.4.8.B</p> |
| <p>Unit 6</p> <p>1</p> | <p><u>Printmaking</u></p> <p>Students will develop an understanding of various printmaking tools and techniques to create a work of art. The art movement of Pop Art will be studied in the art making process. Mounting the finished prints will conclude the project. All phases of planning, creating and presenting will be implemented</p> | <ul style="list-style-type: none"> ➤ Formative assessment ➤ Summative – rubric (student assessment; teacher evaluation) | <p>VA:Cr1.1.8a VA:Cr1.2.8a VA:Cr2.1.8a VA:Cr3.1.8a VA:Pr4.1.8a VA:Cn11.1.8a 9.1.8.D 9.1.8.H 9.3.8.D 9.3.8.F 9.4.8.B</p> |
| <p>Unit 7</p> <p>1</p> | <p><u>Collaborative Mural</u></p> <p>Students will work in a large group setting to construct a creative, school community inspired mural. The mural will be displayed within the school. Individual and collaborative efforts will be explored. Medium varies with</p> | <ul style="list-style-type: none"> ➤ Formative assessment ➤ Summative – rubric (student assessment; teacher evaluation) | <p>VA:Cr1.1.8a VA:Cr1.2.8a VA:Cr3.1.8a VA:Pr5.1.81</p> |

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| | | each school year. All phases of planning, creating and presenting will be implemented. | | VA:Cn10.1.8a VA:Cn11.1.8a 9.1.8.D 9.1.8.H 9.3.8.D 9.3.8.F 9.4.8.B |
| Unit 8 | 1 | <u>Weaving</u> Students will explore various weaving tools and techniques. Art history in the art-making will be discussed. | <ul style="list-style-type: none"> ➤ Formative assessment ➤ Summative – rubric (student assessment; teacher evaluation) | VA:Cr2.1.8a VA:Cr3.1.8a VA:Pr4.1.8a VA:Pr5.1.81 VA:Cn11.1.8a 9.1.8.D 9.1.8.H 9.3.8.D 9.3.8.F 9.4.8.B |
| Unit 9 | 1 | <u>Art & Technology</u> Students will work in small groups to create an informative presentation based upon a theme provided by the educator. Integration of 21 st Century technology will be utilized for research and to create a collaborative presentation. | <ul style="list-style-type: none"> ➤ Formative assessment ➤ Summative – rubric (student assessment; teacher evaluation) | VA:Cr1.1.8a VA:Cr1.2.8a VA:Cr2.1.8a VA:Cr3.1.8a VA:Pr4.1.8a VA:Cn11.1.8a 9.1.8.D 9.1.8.H 9.3.8.D 9.3.8.F 9.4.8.B |