

Cornwall-Lebanon School District Curriculum Overview

Art - Kindergarten

length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1 5	<p style="text-align: center;"><u>Drawing</u></p> <p>Recognize and demonstrate an ability to use drawing materials, tools, and technologies. Drawing will be experienced through Discipline Based Art Education (DBAE) as applicable to kindergarten. Identifying and using a variety of line in artwork.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.J, 9.1.K
Unit 2 5	<p style="text-align: center;"><u>Collage</u></p> <p>Recognize and demonstrate an ability to use collage materials, tools, and technologies. Collage will be experienced through DBAE as applicable to kindergarten. Identifying and using a variety of shapes. Learning and improving cutting skills.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.1.G
Unit 3 5	<p style="text-align: center;"><u>Painting</u></p> <p>Recognize and demonstrate an ability to use painting materials, tools, and technologies. Painting will be experienced through DBAE. Identify primary colors, understand that colors can be combined to create other colors. Learn proper techniques for using paint and paintbrushes.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.1.G
Unit 4 7	<p style="text-align: center;"><u>Clay</u></p> <p>Recognize and demonstrate an ability to use clay materials, tools, and technologies. Clay will be experienced through DBAE. Learn basic techniques for forming clay. Learn how to use clay tools and supplies. Learn the process of using clay.</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.1.G
Unit 5 7	<p style="text-align: center;"><u>Sculpture</u></p> <p>Recognize and demonstrate an ability to use sculpture materials, tools, and technologies. Sculpture will be experienced through DBAE. Learn about 3d shapes (forms) and how they can be used to create sculpture. 2D or 3D shapes can be combined to create a 3D artwork. Identifying difference between 2D and 3D</p>	<ul style="list-style-type: none"> ➤ Informal – observation, Q&A, discussion ➤ Formal – rubrics, checklists, scales, tests and quizzes 	9.1.A, 9.1.B, 9.1.C, 9.1.H, 9.1.J, 9.1.K, 9.3.B

Standards 9.2.A-F (Historical and Cultural Contexts) will be taught throughout each unit as an introduction to art history, artists, and art concepts, styles, and movements.

Standards 9.3.A-G (Critical Response) will be taught throughout each unit as an introduction, review, or final reflection of a work, or works of art. Students will learn how to describe, analyze, interpret, and evaluate a work of art

Standards 9.4.A-D (Aesthetic Response) will be taught throughout each unit, particularly as a reflection and evaluation of works of art.