## Cornwall-Lebanon School District Curriculum Overview

### CLIIP Art – High School

<table>
<thead>
<tr>
<th>Unit</th>
<th>Length of Time in Weeks</th>
<th>Concepts &amp; Competencies</th>
<th>Common Assessments</th>
<th>Academic Standards (PA Core if applicable)</th>
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</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>2</td>
<td><strong>Line</strong>&lt;br&gt;Students will gain an understanding of contour line.</td>
<td>➢ Completion of a line drawing&lt;br&gt;➢ Completion of rubric and written reflection</td>
<td>9.1.12.A, B, C, D&lt;br&gt;9.2.12.L&lt;br&gt;9.3.12.B, C</td>
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<td>Unit 2</td>
<td>2</td>
<td><strong>Collage</strong>&lt;br&gt;Students will be discovering the art form of collage and creating their own works through this medium.</td>
<td>➢ Completion of a collage&lt;br&gt;➢ Completion of rubric and written reflection</td>
<td>9.1.12.A, C, D, E&lt;br&gt;9.2.12.C, D</td>
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<td>Unit 3</td>
<td>1</td>
<td><strong>Pattern</strong>&lt;br&gt;Students will be learning about unity, variety, and pattern. They will do so by creating a tessellation.</td>
<td>➢ Completion of tessellation&lt;br&gt;➢ Completion of rubric and written reflection</td>
<td>9.1.12.A, B, C, D, E, G</td>
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<td>Unit 4</td>
<td>1</td>
<td><strong>Positive/Negative Space, Texture</strong>&lt;br&gt;Students will complete drawings with emphasis on the composition of positive and negative space. They will learn drawing techniques for creating visual texture.</td>
<td>➢ Completion of an artwork focusing on positive/negative space and texture&lt;br&gt;➢ Completion of rubric and written reflection</td>
<td>9.1.12.A, B, C, F, H, J&lt;br&gt;9.2.12.F</td>
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<td>Unit 5</td>
<td>1</td>
<td><strong>Balance, Movement, Rhythm</strong>&lt;br&gt;Students will complete drawings with emphasis on the composition of balance, movement, and rhythm. They will learn printmaking techniques and complete a printmaking assignment.</td>
<td>➢ Completion of an artwork focusing on balance, movement, and rhythm&lt;br&gt;➢ Completion of rubric and written reflection</td>
<td>9.1.12.A, B, C, D, E, F, G, H, K&lt;br&gt;9.2.12.A, K, J, I, D</td>
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<tr>
<td>Unit 6</td>
<td>2</td>
<td><strong>Form, Texture</strong>&lt;br&gt;Students will learn about the art elements of form and texture. They will create sculptures with added textures.</td>
<td>➢ Completion of sculpture&lt;br&gt;➢ Completion of rubric and written assessment</td>
<td>9.1.12.A, B, C, D, E, F, G, H&lt;br&gt;9.3.12.E</td>
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| Unit 7 | 2 | **Book Making** Students will be learning about various bookmaking processes. Students will be creating their own handmade books. | ➢ Completion of a handmade book  
➢ Completion of rubric and written reflection | 9.1.12.A, B, E, F, J, K |
| --- | --- | --- | --- | --- |
| Unit 5 | 2 | **Clay Pinched and Pulled Forms** Students will learn to create vessels and decorative sculpture by pinching and pulling the clay. Projects may include pinched pencil holders, sculpted ocarinas, pinch pots, tea bowls, etc. | ➢ Completion of a clay project  
➢ Completion of rubric and written reflection | 9.1. A, B, C, D, E, F, H, J  
9.2. A, B, C, D, E, F, J, K, L  
9.3.12.A, B, C, D  
9.4.12.B, C, D |
| Unit 5 | 2 | **Clay Slab-built Forms** Students will learn to hand roll clay slabs as well as use the slab roller to construct vessels out of slabs. Projects may include: slab mugs, draped bowls, slab boxes, etc. | ➢ Completion of a clay project  
➢ Completion of rubric and written reflection | 9.1. A, B, C, D, E, F, H, J  
9.2. A, B, C, D, E, F, J, K, L  
9.3. A, B, C, D  
9.4. B, C, D |
| Unit 5 | 1 | **Clay Wheel-thrown Pottery** Students will learn to create clay vessels on the potter's wheel. Students will learn to make simple vessels, which may include thrown bowls, mugs, plates, vases, etc. | ➢ Completion of a clay project  
➢ Completion of rubric and written reflection | 9.1. A, B, C, D, E, F, H, J  
9.2. A, B, C, D, E, F, J, K, L  
9.3. A, B, C, D  
9.4. B, C, D |
| Unit 5 | 2 | **Glazed Pottery** Students will learn several techniques for applying glaze to finished projects. | ➢ Completion of a glazed pottery project  
➢ Completion of rubric and written reflection | 9.1. A, B, C, D, E, F, H, J  
9.2. A, B, C, D, E, F, J, K, L  
9.3. A, B, C, D  
9.4. B, C, D |