

Cornwall-Lebanon School District Curriculum Overview

CLIP Art – High School

18	length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1	2	<p style="text-align: center;"><u>Line</u></p> <p>Students will gain an understanding of contour line.</p>	<ul style="list-style-type: none"> ➤ Completion of a line drawing ➤ Completion of rubric and written reflection 	<p>9.1.12.A, B, C, D</p> <p>9.2.12.L</p> <p>9.3.12.B, C</p>
Unit 2	2	<p style="text-align: center;"><u>Collage</u></p> <p>Students will be discovering the art form of collage and creating their own works through this medium.</p>	<ul style="list-style-type: none"> ➤ Completion of a collage ➤ Completion of rubric and written reflection 	<p>9.1.12.A, C, D, E</p> <p>9.2.12.C, D</p>
Unit 3	1	<p style="text-align: center;"><u>Pattern</u></p> <p>Students will be learning about unity, variety, and pattern. They will do so by creating a tessellation.</p>	<ul style="list-style-type: none"> ➤ Completion of tessellation ➤ Completion of rubric and written reflection 	<p>9.1.12.A, B, C, D, E, G</p>
Unit 4	1	<p style="text-align: center;"><u>Positive/Negative Space, Texture</u></p> <p>Students will complete drawings with emphasis on the composition of positive and negative space. They will learn drawing techniques for creating visual texture.</p>	<ul style="list-style-type: none"> ➤ Completion of an artwork focusing on positive/negative space and texture ➤ Completion of rubric and written reflection 	<p>9.1.12.A, B, C, F, H, J</p> <p>9.2.12.F</p>
Unit 5	1	<p style="text-align: center;"><u>Balance, Movement, Rhythm</u></p> <p>Students will complete drawings with emphasis on the composition of balance, movement, and rhythm. They will learn printmaking techniques and complete a printmaking assignment.</p>	<ul style="list-style-type: none"> ➤ Completion of an artwork focusing on balance, movement, and rhythm ➤ Completion of rubric and written reflection 	<p>9.1.12.A, B, C, D, E, F, G, H, K</p> <p>9.2.12.A, K, J, I, D</p>
Unit 6	2	<p style="text-align: center;"><u>Form, Texture</u></p> <p>Students will learn about the art elements of form and texture. They will create sculptures with added textures.</p>	<ul style="list-style-type: none"> ➤ Completion of sculpture ➤ Completion of rubric and written assessment 	<p>9.1.12.A, B, C, D, E, F, G, H</p> <p>9.3.12.E</p>

Unit 7	<div data-bbox="268 110 336 175" style="border: 1px solid red; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 5px;">2</div> <p style="text-align: center;"><u>Book Making</u></p> <p>Students will be learning about various bookmaking processes. Students will be creating their own handmade books.</p>	<ul style="list-style-type: none"> ➤ Completion of a handmade book ➤ Completion of rubric and written reflection 	9.1.12.A, B, E, F, J, K
Unit 5	<div data-bbox="268 332 336 397" style="border: 1px solid red; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 5px;">2</div> <p style="text-align: center;"><u>Clay Pinched and Pulled Forms</u></p> <p>Students will learn to create vessels and decorative sculpture by pinching and pulling the clay. Projects may include pinched pencil holders, sculpted ocarinas, pinch pots, tea bowls, etc.</p>	<ul style="list-style-type: none"> ➤ Completion of a clay project ➤ Completion of rubric and written reflection 	9.1. A, B, C, D, E, F, H, J 9.2. A, B, C, D, E, F, J, K, L 9.3.12.A, B, C, D 9.4.12.B, C, D
Unit 5	<div data-bbox="268 548 336 613" style="border: 1px solid red; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 5px;">2</div> <p style="text-align: center;"><u>Clay Slab-built Forms</u></p> <p>Students will learn to hand roll clay slabs as well as use the slab roller to construct vessels out of slabs. Projects may include: slab mugs, draped bowls, slab boxes, etc.</p>	<ul style="list-style-type: none"> ➤ Completion of a clay project ➤ Completion of rubric and written reflection 	9.1. A, B, C, D, E, F, H, J 9.2. A, B, C, D, E, F, J, K, L 9.3. A, B, C, D 9.4. B, C, D
Unit 5	<div data-bbox="268 764 336 829" style="border: 1px solid red; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 5px;">1</div> <p style="text-align: center;"><u>Clay Wheel-thrown Pottery</u></p> <p>Students will learn to create clay vessels on the potter's wheel. Students will learn to make simple vessels, which may include thrown bowls, mugs, plates, vases, etc.</p>	<ul style="list-style-type: none"> ➤ Completion of a clay project ➤ Completion of rubric and written reflection 	9.1. A, B, C, D, E, F, H, J 9.2. A, B, C, D, E, F, J, K, L 9.3. A, B, C, D 9.4. B, C, D
Unit 5	<div data-bbox="268 1013 336 1078" style="border: 1px solid red; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 5px;">2</div> <p style="text-align: center;"><u>Glazed Pottery</u></p> <p>Students will learn several techniques for applying glaze to finished projects.</p>	<ul style="list-style-type: none"> ➤ Completion of a glazed pottery project ➤ Completion of rubric and written reflection 	9.1. A, B, C, D, E, F, H, J 9.2. A, B, C, D, E, F, J, K, L 9.3. A, B, C, D 9.4. B, C, D