

# Cornwall-Lebanon School District Curriculum Overview

## Careers-Grade 8

length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">1</div>	<p style="text-align: center;"><b><u>See It to Believe It!</u></b></p> <p>Students will discover and discuss why it is important to visualize their futures. Students will view examples of ordinary people doing extraordinary things with their lives. Students will think of people who have been successful in their careers and then decide how they can use similar traits to help themselves become successful.</p>	<ul style="list-style-type: none"> <li>➤ Vision board</li> <li>➤ Career Role Models worksheet</li> </ul>	13.1.8.A 13.1.8.B 13.2.8.A
Unit 2 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">1</div>	<p style="text-align: center;"><b><u>How can we effectively work with other people?</u></b></p> <p>Students will discuss the keys to working well in team settings. They will discuss how the ability to work with other people, whether in small or large group settings, will have a positive effect on them when they enter the workforce. Students will learn about constructive criticism, group dynamics, leadership styles, negotiation, and problem solving skills. Students will also learn different strategies to communicate effectively and how to prevent barriers to communication. Students will learn how geographic locations and global influences can impact jobs</p>	<ul style="list-style-type: none"> <li>➤ Observation of teams completing “Who Would You Hire” activity/Discussion of how effective the team was while trying to complete the tasks of the assignment</li> <li>➤ Observation/Completion of NASA/Mars Control space shuttle assignment with partner.</li> <li>➤ Observation/Discussion/Completion of Falcon Island activity</li> </ul>	13.3.8.A 13.3.8.B 13.3.8.C 13.3.8.G 13.2.8.E 13.1.8.E 13.1.8.C
Unit 3 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">2</div>	<p style="text-align: center;"><b><u>Skilled Jobs, Non-traditional Careers, Entrepreneurship, Costs of Higher Education</u></b></p> <p>Students will view, learn about, and discuss non-traditional jobs, skilled jobs, and entrepreneurship. Students will learn about the different post-secondary degrees that can be earned, how long it typically takes to earn the degrees, and the cost of various types of post-secondary institutions. Students will learn about various factors that can impact employment opportunities.</p>	<ul style="list-style-type: none"> <li>➤ Collin’s Writing Type 2 writing assignment</li> <li>➤ Class discussion on Moodle Chat</li> <li>➤ School Search worksheet</li> <li>➤ Entrepreneur packet</li> </ul>	13.1.8.C 13.1.8.D 13.1.8.E 13.4.8.A 13.4.8.B 13.4.8.C

<p>Unit 4</p> <p>3</p>	<p><b><u>Career Research Project</u></b></p> <p>Students will complete career interest inventories. Students will view careers that they might be interested in based on how they answered the questions in the inventories. Students will learn about the importance of having backup plans in case something prevents them from obtaining a job in their chosen profession. Students will research a career of their choice. Students will then present their project to their classmates so they can work on their presentation skills. This will also help their classmates learn about various types of careers.</p>	<ul style="list-style-type: none"> <li>➤ Completed interest inventories</li> <li>➤ Completed work importance profiler</li> <li>➤ Interesting careers assignment</li> <li>➤ Career research project</li> <li>➤ Project presentation</li> </ul>	<p>13.1.8.A</p> <p>13.1.8.B</p> <p>13.1.8.F</p> <p>13.2.8.B</p> <p>13.2.8.D</p>
<p>Unit 5</p> <p>1</p>	<p><b><u>Skills and Abilities to Increase Your Employability</u></b></p> <p>Students will learn about various skills and abilities that can possibly increase their chances of getting a job, as well as being accepted into a post-secondary institution. Students will learn about the importance of networking and communicating with people so that they can learn about different educational and employment opportunities.</p>	<ul style="list-style-type: none"> <li>➤ Collin’s Writing Type 2 Writing Assignment</li> <li>➤ Bilingual worksheet</li> <li>➤ Subject/Job advertisement and mini presentation</li> </ul>	<p>13.1.8.A</p> <p>13.1.8.B</p> <p>13.1.8.F</p> <p>13.1.8.H</p> <p>13.2.8.E</p> <p>13.2.8.B</p>
<p>Unit 6</p> <p>2</p>	<p><b><u>Career Acquisition Process</u></b></p> <p>Students will learn how to fill out job applications (written and online). Students will learn about the different things that should and shouldn’t be included on a resume. Students will reflect on their different traits and work ethics that make them employable. Students will also learn about important workplace laws and regulations.</p>	<ul style="list-style-type: none"> <li>➤ Job applications</li> <li>➤ Resume</li> <li>➤ Mission Statement</li> </ul>	<p>13.2.8.C</p> <p>13.2.8.E</p> <p>13.3.8.A</p> <p>13.2.8.E</p>
<p>Unit 7</p> <p>2</p>	<p><b><u>Finances</u></b></p> <p>Students will learn about the importance of financial planning. Students will learn about various ways that money is taken out of paychecks (taxes, retirement, etc.). Using the salaries of the jobs the students researched, they will decided whether or not they can live the lifestyles they hope to live. Students will learn about various bills that must be paid on a monthly basis. They will also learn the difference between wants and needs.</p> <p><b><u>Dreams and Goals</u></b></p> <p>Students will learn about the importance of setting short-term and long-term goals to help them achieve their dreams. Students will learn how to set goals by using the SMART goal-setting system.</p>	<ul style="list-style-type: none"> <li>➤ Budget activity on PA Career Zone</li> <li>➤ Budgeting worksheet</li> <li>➤ Deductions worksheet</li> <li>➤ Dreams worksheet</li> <li>➤ Writing assignment: Letter to a college admissions officer or employer explaining how being accepted into a specific school or accepting a specific job position would help you achieve your goals</li> </ul>	<p>13.3.8.D</p> <p>13.3.8.A</p> <p>13.3.8.E</p> <p>13.3.8.G</p>