



Cornwall-Lebanon School District Curriculum Overview

Grade 1 ELA

 Foundational Skills

 Reading Informational

 Reading Literature

length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
<p>Unit 1</p> <p>6</p>	<p>Foundational</p> <p>Students will demonstrate understanding of basic features of print. Students will be able to demonstrate understanding of spoken words, syllables and sounds. Students will be able to know and apply grade-level phonics and word analysis skills in decoding words. Students will be able to read with accuracy and fluency to support comprehension.</p> <p>Literature</p> <p>Students will be able to identify characters and setting in stories. Students will be able to identify the theme of a story. Students will be able to answer questions about key details in a text. Students will be able to compare non-fiction and fiction stories about the same topic.</p> <p>Informational</p> <p>Students will be able to identify the main idea of a story or text. Students will be able to use text features to enhance understanding of text. Students will be able to answer questions about key details in text. Students will be able to identify differences between fiction and non-fiction text.</p> <p>Phonics Focus</p> <p>Students will be able to blend and segment short a, e, i, o, u words. Students will be taught rules for adding endings to short vowel words.</p> <p>High Frequency Words</p> <p>Students will be able to read words 1-100 on the Fry word list with 80% accuracy.</p>	<ul style="list-style-type: none"> ➤ Unit 1 District Reading Assessment ➤ DIBELS ➤ Fry word lists 	<p><i>CC.1.1.1.B</i> <i>CC.1.1.1.C</i> <i>CC.1.1.1.D</i> <i>CC.1.1.1.E</i></p> <p><i>CC.1.3.1.A</i> <i>CC.1.3.1.B</i> <i>CC.1.3.1.C</i> <i>CC.1.3.1.E</i> <i>CC.1.3.1.G</i> <i>CC.1.3.1.J</i> <i>CC.1.3.1.K</i></p> <p><i>CC.1.2.1.A</i> <i>CC.1.2.1.B</i> <i>CC.1.2.1.C</i> <i>CC.1.2.1.E</i> <i>CC.1.2.1.F</i> <i>CC.1.2.1.I</i> <i>CC.1.2.1.J</i> <i>CC.1.2.1.K</i> <i>CC.1.2.1.L</i></p>
<p>Unit 2</p> <p>6</p>	<p>Foundational</p> <p>Students will demonstrate understanding of basic features of print. Students will be able to demonstrate understanding of spoken words, syllables and sounds. Students will be able to know and apply grade-level phonics and word analysis skills in decoding words.</p>	<ul style="list-style-type: none"> ➤ Unit 2 District Reading Assessment ➤ Fry word lists 	<p><i>CC.1.1.1.B</i> <i>CC.1.1.1.C</i> <i>CC.1.1.1.D</i> <i>CC.1.1.1.E</i></p> <p><i>CC.1.2.1.A</i> <i>CC.1.2.1.B</i> <i>CC.1.2.1.E</i> <i>CC.1.2.1.F</i> <i>CC.1.2.1.G</i> <i>CC.1.2.1.H</i> <i>CC.1.2.1.K</i> <i>CC.1.2.1.L</i></p>

	<p>Students will be able to read with accuracy and fluency to support comprehension.</p> <p style="text-align: center;"><u>Informational</u></p> <p>Students will be able to identify the main idea of a story. Students will be able to sequence story events. Students will be able to identify the author’s purpose for writing. Students will be able to compare and contrast story content.</p> <p style="text-align: center;"><u>Literature</u></p> <p>Students will be able to identify characters and setting in stories. Students will be able to identify the theme of a story. Students will be able to answer questions about key details in a text. Students will be able to use illustrations to enhance understanding of story. Students will be able to compare and contrast adventures of characters in a story.</p> <p style="text-align: center;"><u>Phonics focus</u></p> <p>Students will be able to read, blend and segment cve words containing a, i, o, u. Students will be able to read, blend and segment words with th, sh, ch, wh. Students will be able to read, blend and segment words with blends</p> <p style="text-align: center;"><u>High Frequency Words</u></p> <p>Students will be able to read words 1-150 on the Fry word list with 80%.</p>		<p>CC.1.3.1.A CC.1.3.1.B. CC.1.3.1.C CC.1.3.1.G CC.1.3.1.H CC.1.3.1.J CC.1.3.1.K</p>
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Unit 3

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Foundational

Students will demonstrate understanding of basic features of print.
Students will be able to demonstrate understanding of spoken words, syllables and sounds.
Students will be able to know and apply grade-level phonics and word analysis skills in decoding words.
Students will be able to read with accuracy and fluency to support comprehension.

Informational

Students will be able to compare and contrast within a story.
Students will be able to use text features to enhance understanding.
Students will be able to draw conclusions about reading.
Students will be able to identify the main idea of the story.
Students will be able to sequence story events.

Literature

Students will be able to identify characters and setting in stories.
Students will be able to identify the theme of a story.
Students will be able to answer questions about key details in a text.
Students will be able to use illustrations to enhance understanding of story.
Students will be able to compare and contrast adventures of characters in a story.

Phonics Focus

Students will be able to read, blend and segment words that end in y. (long e, i)
Students will be able to read, blend and segment words with ending blends nk, ng.
Students will be able to read, blend and segment words with ar, or, ore.
Students will be able to read, blend and segment words with ir, ur, er.

High Frequency Words

Students will be able to read words 1-200 with 80 % accuracy.

- District Reading assessments
- DIBELS
- Fry word lists

CC.1.1.1.B
CC.1.1.1.C
CC.1.1.1.D
CC.1.1.1.E

CC.1.2.1.A CC.1.2.1.G
CC.1.2.1.B CC.1.2.1.H
CC.1.2.1.C CC.1.2.1.J
CC.1.2.1.E CCC.1.2.1.K
CC.1.2.1.L

CC.1.3.1.A
CC.1.3.1.B
CC.1.3.1.C
CC.1.3.1.E
CC.1.3.1.G
CC.1.3.1.H
CC.1.3.1.J
CC.1.3.1.K

<p>Unit 4</p> <p>6</p>	<p>Foundational</p> <p>Students will demonstrate understanding of basic features of print. Students will be able to demonstrate understanding of spoken words, syllables and sounds. Students will be able to know and apply grade-level phonics and word analysis skills in decoding words. Students will be able to read with accuracy and fluency to support comprehension.</p> <p>Informational</p> <p>Students will be able to identify main idea and key details of text. Students will be able to answer questions about text. Students will be able to use text features to enhance understanding of text. Students will be able to identify the reasons an author gives to support points in text.</p> <p>Literature</p> <p>Students will be able to identify the theme of a story. Students will be able to identify the author’s purpose for writing the story. Students will be able to identify character, setting and plot for story read. Students will be able draw conclusions based on what is read.</p> <p>Phonics Focus</p> <p>Students will be able to read, blend and segment words with vowel teams ai, ay, ea, oa, ow, ie, igh. Students will be able to read, blend and read compound words. Students will be able to identify root words for words ending with ly, ful.</p> <p>High Frequency Words</p> <p>Students will be able to read Fry words 150-250 with 80% accuracy.</p>	<ul style="list-style-type: none"> ➤ District Reading Assessments ➤ Fry Word lists ➤ 	<p>CC.1.1.1.B CC.1.1.1.C CC.1.1.1.D CC.1.1.1.E</p> <p>CC.1.2.1.G CC.1.2.1.A CC.1.2.1.H CC.1.2.1.B CC.1.2.1.L CC.1.2.1.C</p> <p>CC.1.3.1.A CC.1.3.1.B. CC.1.3.1.C CC.1.3.1.E CC.1.3.1.G CC.1.3.1.J CC.1.3.1.K</p>
<p>Unit 5</p> <p>6</p>	<p>Foundational</p> <p>Students will demonstrate understanding of basic features of print. Students will be able to demonstrate understanding of spoken words, syllables and sounds. Students will be able to know and apply grade-level phonics and word analysis skills in decoding words. Students will be able to read with accuracy and fluency to support comprehension.</p> <p>Informational</p> <p>Students will be able to identify main idea and key details of text.</p>	<ul style="list-style-type: none"> ➤ District Reading Assessments ➤ Fry Word lists ➤ DIBELS 	<p>CC.1.1.1.B CC.1.1.1.C CC.1.1.1.D CC.1.1.1.E</p> <p>CC.1.2.1.A CC.1.2.1.B CC.1.2.1.C CC.1.2.1.F CC.1.2.1.G CC.1.2.1.H CC.1.2.1.I CC.1.2.1.L</p>

	<p>Students will be able to answer questions about text. Students will be able to use text features to enhance understanding of text. Students will be able to identify similarities in and differences between two texts on same topic.</p> <p style="text-align: center;"><u>Literature</u></p> <p>Students will be able to identify the theme of a story. Students will be able to identify character, setting and plot for story read. Students will be able to answer questions about story. Students will be able draw conclusions based on what is read. Students will be able to sequence story events.</p> <p style="text-align: center;"><u>Phonics Focus</u></p> <p>Students will be able to read, blend and segment words with ou, ow, oo, oi, oy, aw</p> <p style="text-align: center;"><u>High Frequency Words</u></p> <p>Students will read Fry words 1-300 with 80% accuracy.</p>		<p>CC.1.3.1.A CC.1.3.1.B. CC.1.3.1.C CC.1.3.1.G CC.1.3.1.H CC.1.3.1.J CC.1.3.1.K</p>
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