



Cornwall-Lebanon School District Curriculum Overview


ELA 2nd Grade

 Foundational Skills

 Reading Informational

 Reading Literature 

Writing

 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1 1.1 1.3 1.5 1.2 1.4 2.1	<div style="border: 1px solid red; padding: 2px; display: inline-block; margin-bottom: 10px;">6</div> <p style="text-align: center;">Foundational</p> <p>Students will learn & apply grade level phonics & word analysis skills in decoding words. Students will read with accuracy & fluency to support comprehension.</p> <p style="text-align: center;">Literature</p> <p>Students will be able to identify the character and setting of a story. Students will be able to answer who, what, when, where, why, and how questions about the story. Students will be able to discuss character's response to situations in text. Students will be able to sequence story events. Students will be able to read and understand grade level literature.</p> <p style="text-align: center;">Informational</p> <p>Students will be able identify the main idea and details of story. Students will use text features to locate key facts or information. Students will answer who, what, when, where, why and how questions about text. Students will use information from text to demonstrate understanding. Students will explain how graphic representations contribute to or clarify text. Students will be able to read and understand informational text on grade level.</p> <p style="text-align: center;">Writing</p> <p>Students will write to develop real or imagined experiences or events. Students will write to describe the setting and characters in story. Students will write to describe thoughts and feelings of characters. Students will use temporal words to transition thoughts and ideas.</p> <p style="text-align: center;">Phonics</p> <p>Students will be able to read and spell words with short vowels. Students will be able to read and spell words with cve. Students will be able to read and spell cvc and cve words with beginning and ending blends. Students will be able to read and spell cvc, and cve words with beginning and ending digraphs. Students will be able to add ed and ing to cvc and cve words. Students will be able to read and write words with or, ar, and ore.</p> <p style="text-align: center;">High Frequency Words</p> <p>Students will be able to read in context Fry words 1-200 with 80% accuracy. Students will be able to identify a synonym for a given word. Students will use context to determine meaning of multi-meaning words.</p>	<ul style="list-style-type: none"> ➤ Unit 1 District Assessment ➤ DIBELS 	<div style="background-color: #90EE90; padding: 5px;">CC.1.1.2.D CC.1.1.2.E</div> <div style="background-color: #66B3FF; padding: 5px;">CC.1.3.2.A CC.1.3.2.B CC.1.3.2.C CC.1.3.2.D CC.1.3.2.E CC.1.3.2.F CC.1.3.2.K CC.1.3.2.I</div> <div style="background-color: #FFD700; padding: 5px;">CC.1.2.2.A CC.1.2.2.B CC.1.2.2.E CC.1.2.2.G CC.1.2.2.L</div> <div style="background-color: #D3D3D3; padding: 5px;">CC.1.4.2.M CC.1.4.2.N CC.1.4.2.O CC.1.4.2.P. CC.1.4.2.Q CCC.1.4.2.R CC.1.4.2.X</div>

Unit 2

6

- 2.2
- 2.3
- 2.4
- 2.5

ReadWorks.org

Foundational

Students will learn & apply grade level phonics & word analysis skills in decoding words.
 Students will read with accuracy & fluency to support comprehension.

Literature

Students will be able to describe how characters respond to major events and challenges.
 Students will be able to answer who, what, when, where, why, and how questions about the story.
 Students will be able to compare 2 versions of the same text by different authors.
 Students will be able to identify the theme of the story.
 Students will be able to acknowledge differences in points of views of characters.
 Students will describe how words and phrases supply rhythm and meaning in story.
 Students will be able to read and understand grade level literature.

Informational

Students will be able identify the main idea and details of story.
 Students will answer who, what, when, where, why and how questions about text.
 Students will compare and contrast content of same topic passages.
 Students will be able to describe how reasons support specific points the author makes in text.
 Students will be able to read and understand non-fiction passages.

Writing

Students will be able to write an informative/explanatory piece.
 Students will identify and introduce topic in writing.
 Students will develop topic with facts.
 Students will sequence information by including an introduction and concluding sentence.
 Students will use temporal words to transitions thoughts and ideas.

Phonics

Students will be able to read and spell words with r-controlled vowels er, iu, ur.
 Students will be able to apply rules of plurals to r-controlled, cvc, and vce words .
 Students will be able to add inflected endings, ed, ing, to r-controlled words
 Students will be able to spell words with long a vowel patterns, long e vowel patterns, and long o vowel patterns.

High Frequency Words/Vocabulary

Students will be able to read Fry words 1-300 in context with 80% accuracy.
 Students will be able to identify or provide an antonym for a given word.
 Students will be able to identify meaning of unknown and multi-meaning words based on context.
 Students will acquire grade appropriate conversational, general academic and domain-specific words and phrases.

➤ Unit 2 District assessment

CC.1.1.2.D
 CC.1.1.2.E

CC.1.3.2.A
 CC.1.3.2.B
 CC.1.3.2.C
 CC.1.3.2.D
 CC.1.3.2.E
 CC.1.3.2.F
 CC.1.3.2.K

CC.1.2.2.A CC.1.2.2.B
 CC.1.2.2.C CC.1.2.2.F
 CC.1.2.2.H CC.1.2.2.I
 CC.1.2.2.K CC.1.2.2.L

CC.1.4.2.A CC.1.4.2.B
 CC.1.4.2.C CC.1.4.2.D
 CC.1.4.2.E CC.1.4.2.F
 CC.1.4.2.X

Unit 3

- 3.1
- 3.2
- 3.3
- 3.5
- 4.2
- 4.3

6

Foundational

Students will learn & apply grade level phonics & word analysis skills in decoding words.
 Students will read with accuracy & fluency to support comprehension.

Literature

Students will determine theme, moral, or lesson of story.
 Students will be able to answer who, what, when, where, why, and how questions about the story.
 Students will be able to describe how characters respond to major events and challenges.
 Students will be able to acknowledge the differences in point of view of characters.
 Students will be able to describe the overall structure of a story including how the beginning introduces the story and the ending concludes the action.
 Students will be able to identify author's purpose for writing.
 Students will draw conclusions based on story events.
 Students will identify the cause and effect based on reading.
 Students will be able to read and understand grade level literature.

Informational

Students will answer who, what, when, where, why and how questions about text.
 Students will be able to describe the connection between a series of events, concepts or steps in a procedure within a text.
 Students will be able to use text features to locate key facts and information in the text.
 Students will be able to describe how reasons support specific points the author makes in text.
 Students will be able to compare and contrast the same topic.
 Students will be able to read and understand non-fiction passages.

Writing

Students will write opinion pieces on familiar topics or texts.
 Students will identify topic and state opinion.
 Students will support opinion with reasons that include details connected to opinion.
 Students will organize reasons and include concluding statement.
 Students will use capitalization, punctuation and apply learned phonics.
 Students will use a variety of words and phrases in writing.

Phonics

Students will read and spell words with long I vowel patterns.
 Students will read and spell compound words.
 Students will read and spell multi-syllable words.
 Students will read and spell words with c+le.
 Students will read, spell, and apply rules for comparative ending to words.
 Students will read and spell words with silent consonants; gn, kn, wr, mb

High Frequency Words/Vocabulary

Students will read Fry words 1-400 in context with 80% accuracy.
 Students will use context to determine meaning of word.
 Students will be able to determine the meaning of words and phrases in text.

- District assessment
- Dibels

CC.1.1.2.D
 CC.1.1.2.E

CC.1.3.2.A CC.1.3.2.B
 CC.1.3.2.C CC.1.3.2.D
 CC.1.3.2.E CC.1.3.2.F
 CC.1.3.2.G CC.1.3.2
 CC.1.3.2.I CC.1.3.2.K

CC.1.2.2.B CC.1.2.2.C
 CC.1.2.2.E CC.1.2.2.F
 CC.1.2.2.G CC.1.2.2.H
 CC.1.2.2.I CC.1.2.2.J
 CC.1.2.2.K CC.1.2.2.L

CC.1.4.2.G
 CC.1.4.2.H
 CC.1.4.2.I
 CC.1.4.2.J
 CC.1.4.2.K
 CC.1.4.2.L
 CC.1.4.2.X

Unit 4

- 4.1
- 4.4
- 5.4
- 4.5
- 5.1

ReadWorks.org

6

Foundational

Students will learn & apply grade level phonics & word analysis skills in decoding words.

Students will read with accuracy & fluency to support comprehension

Literature

Students will be able to identify the character and setting of a story.

Students will be able to answer who, what, when, where, why, and how questions about the story.

Students will be able to respond how characters respond to major events and challenges.

Students will be able to acknowledge differences in the points of view of characters.

Students will be able to describe the structure of the story, including how the beginning introduces the story and the ending concludes the action.

Students will be able to describe how words and phrases supply rhythm and meaning in a poem.

Students will be able to sequence story events.

Students will be able to use information from illustrations and words to demonstrate understanding of characters, setting, or plot.

Students will be able to read and understand grade level literature.

Informational

Students will be able identify the main idea and details of text.

Students will use text features to locate key facts or information.

Students will answer who, what, when, where, why and how questions about text.

Students will be able to describe the connection between a series of events, concepts or steps in a procedure within a text.

Students will be able to describe how reasons support specific points the author makes in a text.

Students will compare and contrast stories about same content.

Students will be able to use information gained from text features to demonstrate understanding of the text.

Students will be able to read and understand non-fiction passages.

Writing

Students will be able to follow rules for writing poetry such as cinquain, haiku, acrostic.

Phonics

Students will read and spell words with diphthongs oo /u/

Students will read and spell words with diphthongs oo,ue,ui, ew

Students will read and spell words with diphthongs /ou/-ou, ow

Students will read and spell words with diphthongs oi/oy

Students will read and spell words with diphthongs au /aw/

Students will read and spell words with the sounds of /f/-ph, ff, gh

Vocabulary

Students will read Fry words 1-500 in context with 80% accuracy.

Students will use context to determine meaning of word.

Students will be able to determine the meaning of words and phrases in text.

➤ Unit 4 assessment

CC.1.1.2.D

CC.1.1.2.E

CC.1.3.2.A CC.1.3.2.B

CC.1.3.2.C CC.1.3.2.D

CC.1.3.2.E CC.1.3.2.F

CC.1.3.2.G CC.1.3.J

CC.1.3.2.K

CC.1.2.2.A CC.1.2.2.B

CC.1.2.2.C CC.1.2.E

CC.1.2.2.F CC.1.2.2.G

CC.1.2.2.H CC.1.2.2.I

CC.1.2.2.J CC.1.2.2.L

CC.1.2.2.K

CC.1.4.2.K

CC.1.4.2.L

CC.1.4.2.O

CC.1.4.2.Q

CC.1.4.2.X

	Students will acquire and use grade appropriate conversational, general academic, and domain-specific words and phrases.		
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Unit 5

- 5.2
- 5.3
- 6.1
- 6.2
- 6.4

6

Foundational

Students will learn & apply grade level phonics & word analysis skills in decoding words.

Students will read with accuracy & fluency to support comprehension

Literature

Students will be able to determine the theme of a story.
Students will be able to answer who, what, when, where, why, and how questions about the story.

Students will be able to describe how characters respond to major events and challenges.

Student will be able to acknowledge differences in points of views of characters in story.

Students will be able to describe the structure of the story, including how the beginning introduces the story and the ending concludes the action.

Students will be able to describe how words and phrases supply meaning to story.

Students will be able to use information from illustrations and words to demonstrate understanding of characters, setting, or plot.

Students will be able to read and understand grade level literature.

Informational

Students will be able identify the main idea and details of text.

Students will use text features to locate key facts or information.

Students will answer who, what, when, where, why and how questions about text.

Students will be able to describe the connection between a series of events, concepts or steps in a procedure within a text.

Students will be able to describe how reasons support specific points the author makes in a text.

Students will compare and contrast stories about same content.

Students will be able to use information gained from text features to demonstrate understanding of the text.

Students will be able to read and understand non-fiction passages.

Writing

Students will participate in individual or shared research and writing projects.

Student will recall information from experiences or gather information from provided sources to answer a question.

Phonics

Students will read and spell words with prefixes- re, dis, pre, mid, mis

Students will read and spell words with suffixes-ness, less, ly, ful, er, or

Students will read and spell words with syllables -tion, -ture

Students will read and spell words with contractions for would, not, have, are.

Vocabulary

Students will read Fry words 1-600 in context with 80% accuracy.

Students will use context to determine meaning of word.

Students will be able to determine the meaning of words and phrases in text.

Students will acquire and use grade appropriate conversational, general academic, and domain-specific words and phrases.

- End of Year Assessment
- DIBELS

CC.1.1.2.D
CC.1.1.2.E

CC.1.3.2.A CC.1.3.2.B
CC.1.3.2.C CC.1.3.2.D
CC.1.3.2.E CC.1.3.2.F
CC.1.3.2.G CC.1.3.2.J
CC.1.3.2.E CC.1.3.2.K

CC.1.2.2.A CC.1.2.2.B
CC.1.2.2.C CC.1.2.2.E
CC.1.2.2.F CC.1.2.2.G
CC.1.2.2.H CC.1.2.2.I
CC.1.2.2.J CC.1.2.2.K
CC.1.2.2.G CC.1.2.2.L

CC.1.4.2.V
CC.1.4.2.W
CC.1.4.2.X