



# Cornwall-Lebanon School District ELA Curriculum Overview-Grade 3

## Pennsylvania Standard Areas








 Foundational Skills

 Reading Informational

 Reading Literature

### Overall Unit Concepts:

- Students will gain knowledge of word structures, root words, & syllabication to help them become proficient readers & writers.
- Students will read, understand, & respond to informational and literature texts.
- Students will make connections among ideas and between texts.
- Students will use textual evidence effectively.

|  length of time in weeks | Concepts & Competencies  | Common Assessments                      | Academic Standards   |
|--|--|---|--|
| <b>Units 1-4</b>   | Students will learn & apply grade level phonics & word analysis skills in decoding words. Students will read with accuracy & fluency to support comprehension.   | DIBELS (beginning, middle, end of year) | CC.1.1.3.D, CC.1.1.3.E   |
| <b>Unit 1</b><br>        |  Students will effectively preview an informational text by using and interpreting the text features. Students will be able to determine the main idea of a text using supporting details from the text. Students will ask and answer questions using evidence explicitly from the text. Students will use text features & search tools to gain and locate new information.<br>Students will effectively preview literature text using knowledge of literary elements. Students will recount stories using key details. Students will ask and answer questions using evidence explicitly from the text. Students will describe characters in a story and explain how their actions contribute to the sequence of events.<br>Students will use context clues, known roots & affixes, and synonyms & antonyms to define words and use them appropriately in reading, writing, and conversation.                                 | ➤ Unit 1 Assessment                     | CC.1.1.3.D, CC.1.1.3.E<br>CC.1.2.3.A, CC.1.2.3.B, CC.1.2.3.E, CC.1.2.3.F, CC.1.2.3.G, CC.1.2.3.J, CC.1.2.3.K, CC.1.2.3.L<br>CC.1.3.3.A, CC.1.3.3.B, CC.1.3.3.F, CC.1.3.3.I, CC.1.3.3.J, CC.1.3.3.K                                     |
| <b>Unit 2</b><br>       |  In informational text, students will make inferences using known information and details from the text. Students will explain the relationships between historical events, steps in a technical text, & cause & effect events in scientific texts. Students will use text features & search tools to gain and locate new information.<br>In literature texts, students will determine the central message, lesson, or moral using key details and recount the story including the central message. Students will use learned information and details from the text to make inferences.<br>Students will use context clues, known roots & affixes, and synonyms & antonyms to define words and use them appropriately in reading, writing, and conversation.   | ➤ Unit 2 Assessment                     | CC.1.1.3.D, CC.1.1.3.E<br>CC.1.2.3.B, CC.1.2.3.C, CC.1.2.3.E, CC.1.2.3.F, CC.1.2.3.G, CC.1.2.3.J, CC.1.2.3.K, CC.1.2.3.L<br>CC.1.3.3.A, CC.1.3.3.B, CC.1.3.3.F, CC.1.3.3.I, CC.1.3.3.J, CC.1.3.3.K                                     |
| <b>Unit 3</b><br>      |  In informational text, students will cite evidence to support inferences. Students will describe the author's viewpoint. Students will begin to compare & contrast the important points of two texts.<br>In literature text, students will cite evidence to support inferences. Students will explain the point of view from which a story is told. Students will identify the parts of a story, play, and poem, explaining how each successive part builds upon earlier sections. Students will begin to compare & contrast stories with similar themes, settings, & plots of stories with similar characters.<br>Students will use context clues, known roots & affixes, and synonyms & antonyms to define words and use them appropriately in reading, writing, and conversation. Students will distinguish between literal and non-literal meanings of words & phrases as well as describe shades of meaning of words. | ➤ Unit 3 Assessment                     | CC.1.1.3.D, CC.1.1.3.E<br>CC.1.2.3.B, CC.1.2.5.D, CC.1.2.3.E, CC.1.2.3.F, CC.1.2.3.G, CC.1.2.3.I, CC.1.2.3.J, CC.1.2.3.K, CC.1.2.3.L<br>CC.1.3.3.A, CC.1.3.3.D, CC.1.3.3.E, CC.1.3.3.F, CC.1.3.3.H, CC.1.3.3.I, CC.1.3.3.J, CC.1.3.3.K |

## Unit 4



8

In informational text, students will use information gained from text features to understand the text. Students will describe the logical connection between particular sentences & paragraphs to specific points in a text. Students will compare & contrast the important points of two texts. In literature text, students will cite evidence to support inferences. Students will explain the point of view from which a story is told. Students will identify the parts of a story, play, and poem, explaining how each successive part builds upon earlier sections. Students will describe how story illustrations support the text. Students will begin to compare & contrast stories with similar themes, settings, & plots of stories with similar characters.

Students will use context clues, known roots & affixes, and synonyms & antonyms to define words and use them appropriately in reading, writing, and conversation. Students will distinguish between literal and non-literal meanings of words & phrases as well as describe shades of meaning of words.

➤ Unit 4 Assessment

CC.1.1.3.D, CC.1.1.3.E

CC.1.2.3.E, CC.1.2.3.F,  
CC.1.2.3.G, CC.1.2.3.H,  
CC.1.2.3.I., CC.1.2.3.J,  
CC.1.2.3.K, CC.1.2.3.L

CC.1.3.3.E, CC.1.3.3.F,  
CC.1.3.3.G, CC.1.3.3.H,  
CC.1.3.3.I, CC.1.3.3.J,  
CC.1.3.3.K