

Cornwall-Lebanon School District ELA Curriculum Overview-Grade 4

Pennsylvania Standard Areas



Foundational Skills











Reading Informational



Reading Literature

Overall Unit Concepts:

- Students will gain knowledge of word structures, root words, & syllabication to help them become proficient readers & writers.
- Students will read, understand, & respond to informational and literature texts.
- Students will make connections among ideas and between texts.
- Students will use textual evidence effectively.

 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards
Units 1-4 	Students will learn & apply grade level phonics & word analysis skills in decoding words. Students will read with accuracy & fluency to support comprehension.	➤ DIBELS (beginning, middle, end of year)	CC.1.1.4.D, CC.1.1.4.E
Unit 1 	<div style="display: flex; align-items: center;">  8 </div> Students will effectively preview an informational text by using and interpreting the text features. Students will be able to determine the main idea of a text and explain how it is supported by key details. Students will be able to summarize a text. Students will cite evidence to explain what the text says explicitly. Students will effectively preview literature text using knowledge of literary elements. Students will summarize a literary text and describe in depth a character, setting, or event. Students will quote accurately from a text when explaining what the text says explicitly. Students will use context clues, synonyms, & antonyms to define words and use the appropriately in reading, writing, and conversation.	➤ Unit 1 Assessment	CC.1.1.4.D, CC.1.1.4.E CC.1.2.4.A, CC.1.2.4.B, CC.1.2.4.F, CC.1.2.4.J, CC.1.2.4.K, CC.1.2.4.L CC.1.3.4.A, CC.1.3.4.B, CC.1.3.4.F, CC.1.3.4.I, CC.1.3.4.J, CC.1.3.4.K
Unit 2 	<div style="display: flex; align-items: center;">  8 </div> In informational text, students will cite evidence to support inferences. Students will explain the events, procedures, steps, or concepts in historical, technical, & scientific texts. Students will identify the type of informational text structure. In literature texts, students determine theme from key details. Students will cite evidence to support inferences. Students will begin to compare & contrast two stories in the same genre. Students will use context clues, synonyms, & antonyms to define words and use the appropriately in reading, writing, and conversation. Students will explain the meanings of similes & metaphors.	➤ Unit 2 Assessment	CC.1.1.4.D, CC.1.1.4.E CC.1.2.4.B, CC.1.2.4.C, CC.1.2.4.E, CC.1.2.4.F, CC.1.2.4.I, CC.1.2.4.J, CC.1.2.4.K, CC.1.2.4.L CC.1.3.4.A, CC.1.3.4.B, CC.1.3.4.F, CC.1.3.4.I, CC.1.3.4.J, CC.1.3.4.K
Unit 3 	<div style="display: flex; align-items: center;">  8 </div> In informational text, students will cite evidence to support inferences. Students will compare & contrast an event or topic told from two points of view, including firsthand & secondhand accounts. Students will identify the type of informational text structure. In literature text, students will continue to determine the theme using key details and students will cite evidence to support inferences. Students will compare and contrast events told from two different points of view, including first and third person. Students will compare & contrast two stories in the same genre. Students will use context clues, synonyms, & antonyms to define words and use the appropriately in reading, writing, and conversation. Students will explain the meaning of figurative language, including simile, metaphor, proverb, idiom, and adage, and use common Greek & Latin affixes & root words as clues to define the words.	➤ Unit 3 Assessment	CC.1.1.4.D, CC.1.1.4.E CC.1.2.4.D, CC.1.2.4.E, CC.1.2.4.F, CC.1.2.4.G, CC.1.2.4.I, CC.1.2.4.J, CC.1.2.4.K, CC.1.2.4.L CC.1.3.4.A, CC.1.3.4.D, CC.1.3.4.E, CC.1.3.4.F, CC.1.3.4.I, CC.1.3.4.J, CC.1.3.4.K

Unit 4



8

In informational text, students will integrate information from two texts on the same topic. Students will explain how an author uses reasons & points to support particular points in a text. Students will analyze the overall structure of informational text and its text features. Students will interpret various presentations of information within a text or digital source & explain how the information contributes to an understanding of the text.

In literature text, students will compare & contrast two different points of view. Students will compare & contrast similar themes, topics, & patterns of events in texts from different cultures. Students will make connections between the text of a story and a visual or oral presentation of the text.

Students will use context clues, synonyms, & antonyms to define words and use the appropriately in reading, writing, and conversation. Students will explain the meaning of figurative language, including simile, metaphor, proverb, idiom, and adage, and use common Greek & Latin affixes & root words as clues to define the words.

➤ Unit 4 Assessment

CC.1.1.4.D, CC.1.1.4.E

CC.1.2.4.E, CC.1.2.4.F,
CC.1.2.4.G, CC.1.2.4.H,
CC.1.2.4.I, CC.1.2.4.J,
CC.1.2.4.K, CC.1.2.4.L

CC.1.3.4.D, CC.1.3.4.F,
CC.1.3.4.G, CC.1.3.4.H,
CC.1.3.4.I, CC.1.3.4.J,
CC.1.3.4.K