



# Cornwall-Lebanon School District ELA Curriculum Overview-Grade 5

## Pennsylvania Standard Areas









 Foundational Skills



 Reading Informational

 Reading Literature

### Overall Unit Concepts:

- Students will gain knowledge of word structures, root words, & syllabication to help them become proficient readers & writers.
- Students will read, understand, & respond to informational and literature texts.
- Students will make connections among ideas and between texts.
- Students will use textual evidence effectively.

 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards
<b>Units 1-4</b> 	Students will learn & apply grade level phonics & word analysis skills in decoding words. Students will read with accuracy & fluency to support comprehension.	➤ DIBELS (beginning, middle, end of year)	CC.1.1.5.D, CC.1.1.5.E
<b>Unit 1</b>  	Students will effectively preview an informational text by using and interpreting the text features. Students will be able to determine two or more main ideas supported by key details. Students will summarize a nonfiction text. Students will cite evidence to explain what the text says explicitly. Students will effectively preview literature text using knowledge of literary elements. Students will determine the theme of a story, drama, or poem using key details. Students will compare & contrast characters, settings, or events. Students will quote accurately from a text when explaining what the text says explicitly. Students will use context clues, homonyms, synonyms, & antonyms to define words and use the appropriately in reading, writing, and conversation.	➤ Unit 1 Assessment	CC.1.1.5.D, CC.1.1.5.E CC.1.2.5.A, CC.1.2.5.B, CC.1.2.5.F, CC.1.2.5.G, CC.1.2.5.J, CC.1.2.5.K CC.1.2.5.L CC.1.3.5.A, CC.1.3.5.B CC.1.3.5.C, CC.1.3.5.F CC.1.3.5.I, CC.1.3.5.J, CC.1.3.5.K
<b>Unit 2</b>  	In informational text, students will cite evidence to support inferences. Students will explain the relationships or interactions between two or more individuals, events, ideas or concepts based on specific ideas in historical, technical, & scientific text. Students will identify the type of informational text structure. In literature texts, students will compare & contrast characters, settings, or events. Students will cite evidence to support inferences & explain how a series of chapters or stanzas provide structure in a literary text. Students will begin to compare & contrast two stories in the same genre. Students will use context clues, homonyms, synonyms, & antonyms to define words and use the appropriately in reading, writing, and conversation. Students will identify types of figurative language & use common Greek & Latin affixes & root words as clues to define the words.	➤ Unit 2 Assessment	CC.1.1.5.D, CC.1.1.5.E CC.1.2.5.B, CC.1.2.5.C, CC.1.2.5.E, CC.1.2.5.F, CC.1.2.5.G, CC.1.2.5.J, CC.1.2.5.K, CC.1.2.5.L CC.1.3.5.B, CC.1.3.5.C, CC.1.3.5.E, CC.1.3.5.F, CC.1.3.5.H, CC.1.3.5.I, CC.1.3.5.J, CC.1.3.5.K
<b>Unit 3</b>  	In informational text, students will cite evidence to support inferences & generalizations. Students will analyze multiple accounts of the same topic. Students will compare & contrast the text structures & text features in multiple texts. In literature text, students will cite evidence to support inferences & generalization. Students will compare & contrast two or more characters, settings, & events, Students will identify the point of view & explain how it influences events. Students will compare & contrast two stories in the same genre.	➤ Unit 3 Assessment	CC.1.1.5.D, CC.1.1.5.E CC.1.2.5.B, CC.1.2.5.E, CC.1.2.5.F, CC.1.2.5.G, CC.1.2.5.J, CC.1.2.5.K CC.1.2.5.L CC.1.3.5.B, CC.1.3.5.C, CC.1.3.5.F, CC.1.3.5.H, CC.1.3.5.I, CC.1.3.5.J,

	<p>Students will use context clues, homonyms, synonyms, &amp; antonyms to define words and use the appropriately in reading, writing, and conversation. Students will interpret the meanings of types of figurative language &amp; use common Greek &amp; Latin affixes &amp; root words as clues to define the words.</p>		CC.1.3.5.K
<p>Unit 4</p>  	<p>In informational text, students will draw on information from multiple sources to answer questions quickly. Students will explain how an author uses reasons &amp; points to support particular points in a text &amp; identify which reasons support which points. Students will integrate information from several texts on the same topic in order to demonstrate subject knowledge. In literature text, students will analyze multiple accounts of the same event or topic and explain how the point of view is conveyed in the text. Students will analyze how the visual elements contribute to the meaning, beauty, &amp; tone of a text.</p> <p>Students will use context clues, homonyms, synonyms, &amp; antonyms to define words and use the appropriately in reading, writing, and conversation. Students will interpret the meaning of types of figurative language &amp; use common Greek &amp; Latin affixes &amp; root words as clues to define the words.</p>	<p>➤ Unit 4 Assessment</p>	<p>CC.1.1.5.D, CC.1.1.5.E</p> <p>CC.1.2.5.D, CC.1.2.5.F, CC.1.2.5.G, CC.1.2.5.H, CC.1.2.5.I, CC.1.2.5.J, CC.1.2.5.K, CC.1.2.5.L</p> <p>CC.1.3.5.D, CC.1.3.5.E, CC.1.3.5.F, CC.1.3.5.G, CC.1.3.5.H, CC.1.3.5.I, CC.1.3.5.J, CC.1.3.5.K</p>