

Cornwall-Lebanon School District Curriculum Overview

Learning Support English 8

| length of time in weeks | Concepts & Competencies | Common Assessments | Academic Standards (PA Core if applicable) |
|-------------------------|---|--|--|
| Unit 1 2 | <p style="text-align: center;"><u>Introduction to Reading</u></p> <p>Students will become more engaged readers, learning to better understand the process of active reading with narrative, informational and poetic text. Strategies for independent reading and an understanding of basic genres and text structures are also included.</p> | <ul style="list-style-type: none"> ➤ Vocabulary quizzes on active reading terminology ➤ Unit Exam | <p>CC.1.2.8.L CC.1.3.8.L</p> |
| Unit 2 5 | <p style="text-align: center;"><u>Short Stories</u></p> <p>Students will become more engaged readers, learning to better understand the process of characterization, plot development, and thematic elements. Dialogue, narrative techniques, and vivid imagery are also emphasized.</p> | <ul style="list-style-type: none"> ➤ Vocabulary quizzes on narrative terminology ➤ Vocabulary quizzes on character traits ➤ Unit Exam including text-dependent analysis | <p>CC.1.3.8.A CC.1.3.8.B CC.1.3.8.D CC.1.3.8.F CC.1.3.8.J CC.1.3.8.K</p> |
| Unit 3 5 | <p style="text-align: center;"><u>Writing Structures</u></p> <p>Students will further develop their written language skills by improving paragraph structure, idea development, essay structure, and stylistic approaches.</p> | <ul style="list-style-type: none"> ➤ Essay assessment included in Unit 1 ➤ Vocabulary quizzes on writing terminology ➤ Vocabulary quizzes on grammatical terms | <p>CC.1.4.8.A CC.1.4.8.D CC.1.4.8.E CC.1.4.8.F CC.1.4.8.J CC.1.4.8.L CC.1.4.8.Q</p> |
| Unit 4 5 | <p style="text-align: center;"><u>Argumentative Writing</u></p> <p>Students will learn how to structure an argumentative essay through the development of a thesis statement and supporting arguments. They will read and research a particular topic, establish a viewpoint, including supporting facts and data, and employ counterclaims.</p> | <ul style="list-style-type: none"> ➤ Vocabulary quiz on argumentative terminology ➤ Final Draft of Argumentative Essay | <p>CC.1.4.8.C CC.1.4.8.F CC.1.4.8.G CC.1.4.8.H CC.1.4.8.I CC.1.4.8.J CC.1.4.8.K CC.1.4.8.L</p> |
| Unit 5 3 | <p style="text-align: center;"><u>Poetry</u></p> <p>Students will read and write poetry, learning to better understand the use of metaphors and other figurative language. A variety of poetic forms will be read and analyzed with a focus on how structure affects meaning.</p> | <ul style="list-style-type: none"> ➤ Vocabulary quiz on poem terminology ➤ Unit Exam | <p>CC.1.3.8.A CC.1.3.8.B CC.1.3.8.D CC.1.3.8.F CC.1.3.8.I CC.1.2.7.F</p> |
| Unit 6 7 | <p style="text-align: center;"><u>Novel</u></p> <p>Students will read and respond to novel, combining group discussion on major themes and literary techniques with individual analysis of characters and plot development. Students will learn the historical context in which the novel is set.</p> | <ul style="list-style-type: none"> ➤ Vocabulary quizzes on words from text ➤ Unit Exam | <p>CC.1.3.8.A CC.1.3.8.B CC.1.3.8.F CC.1.3.8.K CC.1.3.8.D CC.1.3.8.J</p> |
| Unit 7 6 | <p style="text-align: center;"><u>World War II / Anne Frank</u></p> <p>Students will research a specific topic from WWII and present findings to the class in order to establish background knowledge on the era. Then they will read “The Diary of Anne Frank” and relate her experiences to broader Holocaust events.</p> | <ul style="list-style-type: none"> ➤ Vocabulary quizzes on words from text ➤ Historical presentations ➤ Unit Exam | <p>CC.1.2.8.C CC.1.2.8.F CC.1.3.8.A CC.1.3.8.B CC.1.3.8.C CC.1.4.8.V</p> |

