

Cornwall-Lebanon School District ELA Skills Class Curriculum Overview- Grade 8

Pennsylvania Standard Areas

First MP - Nonfiction and Fiction structures with writing incorporated; **Second MP** – Grammar and Writing; **Third MP** – Text analysis/Fiction and other Genres ; **Fourth MP** – Vocabulary Development

length of time in weeks	Concepts & Competencies	Marking Period Assessments	PA Core Standards
Unit 1 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">9</div>	<p>Nonfiction and Fiction structures with writing incorporated Throughout first marking period we will read many selections both fiction and nonfiction. Students should learn to use a variety of strategies to work through these selections independently. Focus will be on identifying different structures of the pieces and building vocabulary, both for increased reading comprehension. Opportunity for multiple levels of writing will accompany lessons and give students time to reflect and analyze pieces.</p>	<ul style="list-style-type: none"> ➤ Unit test – quarterly exam on structures both nonfiction and fiction ➤ SIMS writings – Called “Scribble in the Middle”. These writings test comprehension of piece and use minor grammar “Focus Correction Areas”. ➤ Check quizzes that may or may not count ➤ Various and subject to change activities and projects 	<p>CC.1.3.8.E CC.1.2.8.E CC.1.2.8.L CC.1.2.8.K CC.1.3.8.K CC.1.2.8.A</p>
Unit 2 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">9</div>	<p>Grammar and Writing Throughout first and through all of second, students will learn about grammar both in isolation and with the writing assignments given. Students should write small pieces that show a grade-level ability to produce assignments using proper conventions. Students will produce both informative and argumentative writings.</p>	<ul style="list-style-type: none"> ➤ SIMS writings ➤ Core grammar quarterly assessment ➤ Various quizzes ➤ Note: Some of these standards are assessed by teacher assessment of the writing using rubrics that are not located on mastery connect or tested using a bubble test. 	<p>CC.1.5.8.G CC.1.2.8.D CC.1.4.8.G CC.1.4.8.E CC.1.4.8.X CC.1.4.8.L CC.1.4.8.F CC.1.4.8.A</p>
Unit 3 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">9</div>	<p>Text analysis/Fiction and other Genres A novel, several short stories, and poems, all of a fiction nature, will be read and discussed throughout the entire year. By the third marking period, students should show that they can analyze the elements and provide text-based evidence to support answers about characters and themes. Total time spent on just fiction literature is approximately 9 weeks.</p>	<ul style="list-style-type: none"> ➤ Quarterly Literature Assessment ➤ Harvey Daniel’s Reading Groups ➤ Journal writings with minor FCA’s ➤ Annotations and various quizzes 	<p>CC.1.3.8.A CC.1.3.8.B CC.1.3.8.C CC.1.3.8.D CC.1.3.8.F CC.1.3.8.I CC.1.3.8.J CC.1.4.8.S</p>
Unit 4 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">9</div>	<p>Vocabulary Development Vocabulary development will be emphasized. Students should be able to recognize unfamiliar words, determine meaning using strategies and use these words in correct context when they speak and write. This vocabulary study will be assessed in both the regular education English classroom and in ELA Skills. Focus is understanding and use of specific terms from anchor glossary.</p>	<ul style="list-style-type: none"> ➤ Vocabulary quarterly exam ➤ SIMS writings ➤ Various – subject to change - projects 	<p>CC.1.2.8.J CC.1.3.8.J CC.1.2.8.F</p>

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