





# Cornwall-Lebanon School District Curriculum Overview

## Middle Level Developing/Expanding ESL – Grades 6-8

### Pennsylvania Standard Areas

Sentences and Paragraphs
  Short Fiction
  Informational Text
  Argumentative Text
  Poetry
  Literature (Novel Study)

length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1  8	<p style="text-align: center;"><u>Sentences and Paragraphs</u></p> <p>Students will complete a grammar study to identify parts of sentences, distinguish types of sentences, and classify parts of speech. Students will use revision strategies to judge sentences and fragments. Students will understand what a paragraph should contain and practice writing complete paragraphs. Students will synthesize the knowledge above to write a clear and focused essay.</p>	<ul style="list-style-type: none"> <li>➤ Unit Assessment</li> <li>➤ Performance Based Task</li> </ul>	CC.1.4.8.F CC.1.4.8.K CC.1.4.8.T
Unit 2  6	<p style="text-align: center;"><u>Short Fiction</u></p> <p>Students will understand and identify core elements of fiction, including characters, plot, setting, conflict and plot line. Students will recognize and understand how words can be used outside of literal meanings. Students will use these skills to read, understand and analyze short fiction.</p>	<ul style="list-style-type: none"> <li>➤ Unit Assessment</li> <li>➤ Performance Based Task</li> </ul>	CC.1.3.8.A CC1.3.8.B CC1.3.8C CC.1.3.8.H CC.1.3.8.I CC.1.3.8.J CC.1.3.8.K
Unit 3  4	<p style="text-align: center;"><u>Informational Text</u></p> <p>Students read, understand, and respond to informational text. Students will articulate main ideas and supporting details of nonfiction text in a variety text structures. Students will cite textual evidence when analyzing text. Students will compose an informative/explanatory text to examine an idea.</p>	<ul style="list-style-type: none"> <li>➤ Unit Assessment</li> <li>➤ Performance Based Task</li> </ul>	CC.1.2.8.A CC.1.2.8.B CC.1.2.8.F CC.1.2.8.K CC.1.2.8.L CC.1.4.8.A CC.1.4.8.C CC.1.5.8.F
Unit 4  4	<p style="text-align: center;"><u>Argumentative Text</u></p> <p>Students will identify argument in text. Students will determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence and viewpoints. Students will identify bias in text. Students will write an argumentative essay, including an effective thesis and impactful reasoning.</p>	<ul style="list-style-type: none"> <li>➤ Unit Assessment</li> <li>➤ Performance Based Task</li> </ul>	CC.1.2.8.A CC.1.2.8.B CC.1.2.8.D CC.1.2.8.H CC.1.4.8.G CC.1.5.8.D

<p>Unit 5</p> <p>4</p>	<p><b>Poetry</b></p> <p>Students will identify and classify different types of poetry. Students will identify poet's use of imagery, figurative language, allusion, and symbolism to construct meaning in a poem. Students will identify sound devices such as alliteration, consonance, assonance, and onomatopoeia and the overall effect on the poem.</p>	<p>➤ Unit Assessment</p>	<p>CC.1.2.8.F  CC.1.2.8.K  CC.1.4.8.S  CC.1.5.8.A  CC.1.5.8.G</p>
<p>Unit 6</p> <p>6</p>	<p><b>Literature (Novel Study)</b></p> <p>Students will read and respond to works of literature - with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence. Students will analyze dialogue, points of view, plot elements and theme development. Students will clarify the meaning of unknown words.</p>	<p>➤ Unit Assessment</p>	<p>CC.1.2.8.K  CC.1.2.8.L  CC.1.3.8.C  CC.1.3.8.D  CC.1.3.8.I  CC.1.3.8.K</p>