













# Cornwall-Lebanon School District English Curriculum Overview- Grade 7

## Pennsylvania Standard Areas

Reading Informational Text
  Reading Literature Text
  Writing
  Speaking and Listening
  Language

| length of time in weeks  | Concepts & Competencies  | Common Assessments  | PA Core Standards  |
|--|--|---|--|
| Unit 1<br> <span style="border: 1px solid red; border-radius: 50%; padding: 2px 5px; font-weight: bold;">32</span>   | <p style="text-align: center;"><u>Grammar</u></p> <p>Students will demonstrate understanding of the conventions of standard English grammar and usage including punctuation, capitalization, sentence structure, and parts of speech. This unit is ongoing throughout the year, with students applying these strategies to written text.</p>   | <ul style="list-style-type: none"> <li>➤ Lesson Quizzes</li> <li>➤ <b>Trimester 1 Test</b></li> <li>➤ <b>Trimester 2 Test</b></li> <li>➤ <b>Trimester 3 Test</b></li> </ul>   | CC.1.4.7.F<br>CC.1.4.7.L<br>CC.1.4.7.R   |
| Unit 2<br>  <span style="border: 1px solid red; border-radius: 50%; padding: 2px 5px; font-weight: bold;">5</span>  | <p style="text-align: center;"><u>Word Study &amp; Talking to the Text</u></p> <p>Students will demonstrate understanding of vocabulary acquisition and interpretation using strategies such as connotation, denotation, multiple meaning words, word relationships, Greek and Latin roots, and reading strategies. Students will also apply reading strategies to the text through focused annotating before, during, and after reading. This unit is ongoing throughout the year, with students applying these strategies to informational and narrative text.</p> | <ul style="list-style-type: none"> <li>➤ <b>Word Study Test</b></li> </ul>  | CC.1.2.7.B<br>CC.1.3.7.B<br>CC.1.3.7.F<br>CC.1.2.7.F<br>CC.1.2.7.C<br>CC.1.3.7.J<br>CC.1.3.7.I<br>CC.1.2.7.J<br>CC.1.2.7.K   |
| Unit 3<br>   <span style="border: 1px solid red; border-radius: 50%; padding: 2px 5px; font-weight: bold;">16</span> | <p style="text-align: center;"><u>Literature Elements and Devices</u></p> <p>Students will read and analyze literature text, including short stories, dramas, and independent reading novels, to enhance their understanding of how literary elements and devices interact. These include plot, conflict, point of view, symbolism, theme, mood &amp; tone, characterization, etc.</p>   | <ul style="list-style-type: none"> <li>➤ <b>Literature Elements &amp; Devices Test</b></li> <li>➤ Harris Burdick essay – Narrative type 3</li> <li>➤ Landlady essay – Informational TDA</li> <li>➤ O. Henry essay – Informational TDA</li> <li>➤ Rikki Tikki essay – Argumentative TDA</li> </ul> | CC.1.3.7.A<br>CC.1.3.7.B<br>CC.1.3.7.C<br>CC.1.3.7.D<br>CC.1.3.7.E<br>CC.1.3.7.H<br>CC.1.4.7.B<br>CC.1.4.7.C<br>CC.1.4.7.D<br>CC.1.4.7.E<br>CC.1.4.7.H<br>CC.1.4.7.I<br>CC.1.4.7.J<br>CC.1.4.7.K<br>CC.1.4.7.S<br>CC.1.4.7.N<br>CC.1.4.7.O |

|   |   |   |   |
|---|---|---|---|
|   |   |   | CC.1.4.7.P<br>CC.1.4.7.Q  |
| <b>Unit 4</b><br> |  | <u>Literature Figurative Language &amp; Poetry</u><br>Students will read and analyze poetry to enhance their understanding of elements and devices with a focus on figurative language and sound and structure. This unit is ongoing throughout the year, with students applying these strategies through poem of the week.                   | <ul style="list-style-type: none"> <li>➤ Literature Figurative Language and Poetry Test</li> <li>➤ Honors Poetry Project</li> </ul> CC.1.3.7.A<br>CC.1.3.7.B<br>CC.1.3.7.E<br>CC.1.3.7.F                            |
| <b>Unit 5</b><br> |  | <u>Informational</u><br>Students will demonstrate an understanding of central idea, author's purpose and point of view, and text structure. Students will analyze text for these elements in various non-fiction articles and texts. This unit is ongoing throughout the year with students applying these strategies to article of the week. | <ul style="list-style-type: none"> <li>➤ Informational Test</li> </ul> CC.1.2.7.A<br>CC.1.2.7.B<br>CC.1.2.7.C<br>CC.1.2.7.D<br>CC.1.2.7.E<br>CC.1.2.7.H<br>CC.1.2.7.I   |
| <b>Unit 6</b><br> |  | <u>Writing</u><br>Students will evaluate a topic and plan, draft, and organize ideas into an informational and/or argumentative essay.  | <ul style="list-style-type: none"> <li>➤ Argumentative Essay</li> <li>➤ Informational Essay</li> </ul> CC.1.4.7.H<br>CC.1.4.7.I<br>CC.1.4.7.J<br>CC.1.4.7.K<br>CC.1.4.7.B<br>CC.1.4.7.C<br>CC.1.4.7.D<br>CC.1.4.7.E |