

# Cornwall-Lebanon School District Curriculum Overview

## Honors English 11

36 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1  6	<u>DRAMA</u> Students will: Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme; Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools; Read and comprehend literary fiction on grade level, reading independently and proficiently.	<ul style="list-style-type: none"> <li>➤ <i>Crucible</i> Act Quizzes</li> <li>➤ Unit Exam</li> </ul>	CC.1.3.11-12.C CC.1.3.11-12.I CC.1.3.11-12.K
Unit 2  10	<u>NOVEL UNITS</u> Students will: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools; Read and comprehend literary fiction on grade level, reading independently and proficiently.	<ul style="list-style-type: none"> <li>➤ <i>The Great Gatsby</i> Unit Test</li> <li>➤ <i>The Great Gatsby</i> Vocabulary Assessments</li> <li>➤ <i>Fahrenheit 451</i> Unit Test</li> <li>➤ Reading Comprehension Quizzes</li> </ul>	CC.1.3.11-12.I CC.1.3.11-12.K
Unit 3  4	<u>POETRY</u> Students will: Analyze how words and phrases shape meaning and tone in texts; Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text; Read and comprehend literary fiction on grade level, reading independently and proficiently.	<ul style="list-style-type: none"> <li>➤ Poetry Out Loud</li> <li>➤ Poetry Test</li> <li>➤ Poetry Explication</li> </ul>	CC.1.3.11-12.A CC.1.3.11-12.F CC.1.3.11-12.K
Unit 4  4	<u>RESEARCH</u> Students will: Develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic; include graphics and multimedia when useful to aiding comprehension; Write arguments to support claims in an	<ul style="list-style-type: none"> <li>➤ Research Essay</li> <li>➤ Research Outline</li> <li>➤ Bibliography</li> </ul>	CC.1.4.11-12.C CC.1.4.11-12.G CC.1.4.11-12.W

		analysis of substantive topics; Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.		
Unit 5	3	<p style="text-align: center;"><b><u>DEBATE</u></b></p> <p>Students will: Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; ensure that the presentation is appropriate to purpose, audience, and task; Adapt speech to a variety of contexts and tasks; Make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence.</p>	<ul style="list-style-type: none"> <li>➤ Annotated Bibliography</li> <li>➤ Debate presentation</li> </ul>	<p>CC.1.5.11-12.D CC.1.5.11-12.E CC.1.5.11-12.F</p>
Unit 6	4	<p style="text-align: center;"><b><u>NONFICTION</u></b></p> <p>Students will: Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on an author’s explicit assumptions and beliefs about a subject; Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools; Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<ul style="list-style-type: none"> <li>➤ Transcendentalism overview</li> <li>➤ Poe background information</li> <li>➤ Miller overview</li> <li>➤ Romanticism and the Dark Romantics overview</li> <li>➤ Fitzgerald background</li> </ul>	<p>CC.1.2.11-12.B CC.1.2.11-12.K CC.1.2.11-12.L</p>
Unit 7	5	<p style="text-align: center;"><b><u>ELEMENTS OF FICTION</u></b></p> <p>Students will: Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme; Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools; Read and comprehend literary fiction on grade level, reading independently and proficiently.</p>	<ul style="list-style-type: none"> <li>➤ Short Story test</li> <li>➤ Midterm Assessment</li> </ul>	<p>CC.1.3.11-12.C CC.1.3.11-12.I CC.1.3.11-12.K</p>

Grammatical Conventions, Speaking, Listening skills and standards addressed throughout each unit, especially with a focus on speaking and listening critically as well as responding intelligently as individuals or group discussions. (CC 1.5. 11-12)