

Cornwall-Lebanon School District Curriculum Overview

HS English Honors – 9th Grade

36	length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1	2	<p style="text-align: center;"><u>MADS/ TEXT STRUCTURE</u></p> <p>Students will read, understand, and respond to informational text with an emphasis on comprehension, vocabulary acquisition, and making connections between ideas and texts.</p>	<ul style="list-style-type: none"> ➤ MADS notes quiz ➤ Quarterly assessments (author background, types of poetry, Shakespeare background, epic background) 	<p>CC.1.2.9-10 B CC.1.2.9-10 K CC.1.2.9-10 L</p>
Unit 2	6	<p style="text-align: center;"><u>ELEMENTS OF FICTION</u></p> <p>Students will read and respond to works of literature with an emphasis on comprehension, vocabulary acquisition, and making connections between texts with a focus on textual evidence. The focus is on interpreting, comparing, describing, analyzing, or evaluating connections between texts.</p>	<ul style="list-style-type: none"> ➤ Elements of fiction test ➤ Short story quizzes 	<p>CC.1.3.9-10 C CC.1.3.9-10 I CC.1.3.9-10 K</p>
Unit 3	2	<p style="text-align: center;"><u>POETRY</u></p> <p>Students will read and respond to poetry with an emphasis on comprehension, vocabulary acquisition, and making connections between texts with a focus on textual evidence. Students will identify, interpret, describe, and analyze figures of speech.</p>	<ul style="list-style-type: none"> ➤ Poetry Out Loud ➤ Figures of speech test 	<p>CC.1.3.9-10 C CC.1.3.9-10 I CC.1.3.9-10 K CC.1.4.9-10 B</p>
Unit 4	6	<p style="text-align: center;"><u>Novel</u></p> <p>Students will read and respond to the novel with an emphasis on comprehension, vocabulary acquisition, and connections between texts. Student will understand literary devices.</p>	<ul style="list-style-type: none"> ➤ <i>Lord of the Flies</i> test ➤ Vocabulary quizzes 	<p>1.3.9-10 I 1.3.9-10 K 1.4.9-10 C</p>
Unit 5	1	<p style="text-align: center;"><u>Non-fiction</u></p> <p>Students will locate information on a designated topic and read, analyze, and evaluate the material.</p>	<ul style="list-style-type: none"> ➤ Annotated bibliography 	<p>CC.1.2.9-10 B CC.1.2.9-10 K CC.1.2.9-10 L</p>
Unit 6	8	<p style="text-align: center;"><u>Drama</u></p>	<ul style="list-style-type: none"> ➤ <i>Romeo and Juliet</i> act quizzes ➤ <i>Romeo and Juliet</i> test 	<p>CC.1.3.9-10 I CC.1.3.9-10 K</p>

		Students will read and respond to drama with an emphasis on comprehension and vocabulary acquisition. Students will focus on understanding historical connects, the tragic pattern, and theme.	➤ <i>Othello</i> passage test	
Unit 7	8	<u>Epic</u> Students will read and respond to Homer's <i>The Odyssey</i> with an emphasis on comprehension and vocabulary acquisition.	<ul style="list-style-type: none"> ➤ Part 1 test ➤ Part 2 test ➤ Speech/Research 	CC.1.3.9-10 C CC.1.3.9-10 I CC.1.3.9-10 K CC.1.5.9-10 D CC.1.5.9-10 E
Unit 8	3	<u>Writing/Conventions</u> Students will study proper grammatical conventions and apply that knowledge to writing and speaking throughout each unit.	<ul style="list-style-type: none"> ➤ Parts of speech ➤ Parts of the sentence ➤ Agreement ➤ Pronoun usage ➤ Pronoun case ➤ Irregular verbs 	CC.1.4.9-10 B CC.1.4.9-10 C CC.1.4.9-10 F CC.1.5.9-10 G