

Cornwall-Lebanon School District Curriculum Overview

English Literature, 11th CP

36 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1 8	<u>Drama</u> Students will: Analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama; Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade- level reading and content, choosing flexibly from a range of strategies and tools; Read and comprehend literary fiction on grade level, reading independently and proficiently.	<ul style="list-style-type: none"> ➤ Diagnostic Test ➤ Quizzes for each Act ➤ MP exam 	CC 1.3C CC 1.3I CC 1.3K
Unit 2 8	<u>Transcendentalism/Short Stories</u> Students will: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools; Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently; Determine and analyze the relationship between two or more themes or central ideas of a text, including the development and interaction of the themes; provide an objective summary of the text.	<ul style="list-style-type: none"> ➤ Reading Quizzes ➤ Midterm 	CC 1.2K CC 1.2L CC 1.3A
Unit 3 6	<u>Dystopian Novel</u> Students will: Analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama; Demonstrate knowledge of foundational works of literature that reflect a variety of genres in the respective major periods of literature, including how two or more texts from the same period treat similar themes or topics; Read and comprehend literary fiction on grade level, reading independently and proficiently.	<ul style="list-style-type: none"> ➤ Unit Exam ➤ Reading Quizzes 	CC 1.3C CC 1.3H CC 1.3K

<p>Unit 4</p> <p>3</p>	<p><u>Research and Public Speaking</u></p> <p>Students will: Write with a sharp, distinct focus identifying topic, task, and audience; Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling; Adapt speech to a variety of contexts and tasks; Demonstrate command of the conventions of standard English when speaking based on Grades 11–12 level and content.</p>	<ul style="list-style-type: none"> ➤ Intro Speech ➤ Research Paper 	<p>CC 1.4B</p> <p>CC 1.4F</p> <p>CC 1.5F</p> <p>CC 1.5G</p>
<p>Unit 5</p> <p>2</p>	<p><u>Independent Reading</u></p> <p>Students will: Evaluate the structure of texts including how specific sentences, paragraphs, and larger portions of the texts relate to each other and the whole; Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career- readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression; Evaluate how words and phrases shape meaning and tone in texts.</p>	<ul style="list-style-type: none"> ➤ Bi-weekly reading checks ➤ Book Talk 	<p>CC 1.3E</p> <p>CC 1.3F</p> <p>CC 1.3J</p>
<p>Unit 6</p> <p>9</p>	<p><u>Elements of Fiction</u></p> <p>Students will: Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on and related to an author’s implicit and explicit assumptions and belief; Evaluate how an author’s point of view or purpose shapes the content and style of a text; Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade- level reading and content, choosing flexibly from a range of strategies and tools.</p>	<ul style="list-style-type: none"> ➤ Reading quizzes ➤ Unit Exam ➤ Final Exam 	<p>CC 1.3B</p> <p>CC 1.3D</p> <p>CC 1.3I</p>