

# Cornwall-Lebanon School District Curriculum Overview

## HS Family & Consumer Sciences

18	length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1	2	<p style="text-align: center;"><u>Career Exploration</u></p> <p>The student will:            Explain the relationship between the level of skills and earnings.            Evaluate career options using a decision making process.            Evaluate post secondary education and training opportunities using a decision making process.</p>	<ul style="list-style-type: none"> <li>➤ Career information document</li> <li>➤ Career Unit test</li> <li>➤ Marking period exam</li> </ul>	11.1.12: B 11.2.12: A
Unit 2	11	<p style="text-align: center;"><u>Finance</u></p> <p>The student will:            Explain effective credit strategies that maximize consumer benefits. (terms, +/-, credit history, credit score, rights/responsibilities, safe use)            Identify and explain mandatory taxes.            Compare and contrast gross and net pay and payment methods.            Demonstrate accuracy in complete a check, check register, and reconciling.            Explain how to create &amp; use a budget to manage spending</p>	<ul style="list-style-type: none"> <li>➤ Credit card comparison</li> <li>➤ Quizzes</li> <li>➤ Unit test</li> <li>➤ Marking period exam</li> </ul>	11.1.12: B 11.1.12: E 11.2.12: A 11.2.12: B
Unit 3	3	<p style="text-align: center;"><u>Child Development</u></p> <p>The student will:            Explain and provide examples of the four types of development in children.            Analyze current issues in health &amp; safety affecting children at each stage of child development.            Identify developmentally appropriate practices for preschool children based on developmental milestones.            Explain how to include reading in developmentally appropriate activities for young children.</p>	<ul style="list-style-type: none"> <li>➤ Marking period essay</li> <li>➤ Children's book evaluation</li> <li>➤ Developmental milestones activity</li> <li>➤ Toy evaluation</li> </ul>	11.4.12: A 11.4.12: B 11.4.12: C 11.4.12: E

Unit 4 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">2</div>	<p style="text-align: center;"><u>Foods</u></p> The student will: Evaluate the role of Government agencies in safeguarding our food supply (e.g., USDA, FDA, FSIS). Evaluate sources of food and nutrition information. Identify health recommendations and claims as they relate to food choices.	<ul style="list-style-type: none"> <li>➤ Food guide activity</li> <li>➤ Marking period exam</li> </ul>	11.3.12: B 11.3.12: C 11.3.12: D
Unit 5 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;"> </div>	xxxxxx <p style="text-align: center;"><u>XXXXXXXXXXXX</u></p>	<ul style="list-style-type: none"> <li>➤ xxxxxxxx</li> </ul>	XXXXXXXXXX
Unit 6 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;"> </div>	xxxxxx <p style="text-align: center;"><u>XXXXXXXXXXXX</u></p>	<ul style="list-style-type: none"> <li>➤ xxxxxxxx</li> </ul>	XXXXXXXXXX
Unit 7 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;"> </div>	xxxxxx <p style="text-align: center;"><u>XXXXXXXXXXXX</u></p>	<ul style="list-style-type: none"> <li>➤ xxxxxxxx</li> </ul>	XXXXXXXXXX