## Cornwall-Lebanon School District Curriculum Overview
### American Government – 12th Grade

<table>
<thead>
<tr>
<th>Unit</th>
<th>length of time in weeks</th>
<th>Concepts &amp; Competencies</th>
<th>Common Assessments</th>
<th>Academic Standards CCHS Government Standards</th>
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<tbody>
<tr>
<td>Unit 1</td>
<td>2</td>
<td><strong>Foundations of Government</strong>&lt;br&gt;Explain the purposes and functions of government.&lt;br&gt;Recognize important European influences on the development of the American governmental system.&lt;br&gt;Differentiate between political and economic systems.&lt;br&gt;Analyze the influences of the early documents on our present plan of government.</td>
<td>➢ Unit 1 Test&lt;br➢ Marking Period Exam&lt;br➢ Final</td>
<td>1A 1B 1C 1D</td>
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<td>Unit 2</td>
<td>2</td>
<td><strong>Formation and Function of the US Constitution</strong>&lt;br&gt;Identify the basic principles contained in the Constitution.&lt;br&gt;List protections provided to citizens by the Constitution and the Amendments.&lt;br&gt;Identify the rights and responsibilities of U.S. citizens.</td>
<td>➢ Unit 2 Test&lt;br➢ Marking Period Exam&lt;br➢ Final</td>
<td>2A 2B 2C</td>
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<td>Unit 3</td>
<td>1</td>
<td><strong>Federalism</strong>&lt;br&gt;Compare the roles and powers of the state and federal government.&lt;br&gt;Analyze key court cases involving federalism.</td>
<td>➢ Unit 3 Test&lt;br➢ Marking Period Exam&lt;br➢ Final</td>
<td>3A 3B</td>
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<td>Unit 4</td>
<td>4</td>
<td><strong>Citizenship and Political Parties</strong>&lt;br&gt;Describe and identify the major political parties in the U.S.&lt;br&gt;Describe how political attitudes develop and influence political behavior.&lt;br&gt;Identify the roles interest groups in the American political system.</td>
<td>➢ Unit 4 Test&lt;br➢ Final</td>
<td>4A 4B 4C 4D 4E</td>
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Discuss the roles of citizens, political parties and interest groups in the electoral process. Identify the types of citizenship and the process of becoming a citizen (naturalization).

**Legislative Branch**
- Describe the organization of Congress.
- Discuss the functions of Congress.
- Identify and discuss the powers of Congress.

**Executive Branch**
- List and explain the qualifications and term of office for the President.
- Identify and describe the powers of the President.
- Describe the organization of the executive branch.
- Discuss the role of the staff and cabinet of the President.

**Judicial Branch**
- Identify and discuss the powers of the courts.
- Explain the structure of the U.S. legal system.
- Chart the process of how a case progresses through the court system.
- Identify and discuss historical cases of the U.S. Supreme Court.