## Housing and Interior Design

**Grades 10-12**

### Unit 1
**Housing and Human Need**
The student will:
- Explain how physical and psychological needs are met through housing.
- Explain how housing satisfies needs and personal priorities.

**Concepts & Competencies**

**Common Assessments**
- Projects
- Marking period test

**Academic Standards (PA Core if applicable)**
- 11.1.12 C
- 11.2.12 A

### Unit 2
**Influences on Housing**
The student will:
- Relate historical events and culture to housing characteristics.
- Determine the relationship between societal changes and housing.

**Concepts & Competencies**

**Common Assessments**
- Projects
- Marking period test

**Academic Standards (PA Core if applicable)**
- 11.1.12 C
- 11.2.12 A

### Unit 3
**Evolution of Exteriors**
The student will:
- Illustrate the development of architectural styles throughout history.

**Concepts & Competencies**

**Common Assessments**
- Projects
- Marking period test

**Academic Standards (PA Core if applicable)**
- 11.1.12 C

### Unit 4
**Understanding House Plans**
The student will:
- Evaluate floor plans for efficiency and safety in areas including zones, traffic patterns, and storage.

**Concepts & Competencies**

**Common Assessments**
- Projects
- Marking period test

**Academic Standards (PA Core if applicable)**
- 11.1.12 C
- 11.2.12 A

### Unit 5
**Elements of Design**
The student will:
- Evaluate the use of elements of design in housing.
- Analyze the effects that elements of design have on aesthetics.

**Concepts & Competencies**

**Common Assessments**
- Projects
- Marking period test

**Academic Standards (PA Core if applicable)**
- 11.2.12 A
- 11.2.12 D
<table>
<thead>
<tr>
<th>Unit 6</th>
<th>Color</th>
<th>The student will: Evaluate the use of color in housing. Analyze the effects of color on aesthetics.</th>
<th>➢ Projects ➢ Marking period test</th>
<th>11.1.12 C 11.2.12 D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 7</td>
<td>Principles of Design</td>
<td>The student will: Evaluate the use of principles of design in housing. Analyze the effects the principles of design have on aesthetics.</td>
<td>➢ Projects ➢ Marking period test</td>
<td>11.2.12 A 11.2.12.D</td>
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<tr>
<td>Unit 8</td>
<td>Textiles</td>
<td>The student will: Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers.</td>
<td>➢ Projects ➢ Marking period test</td>
<td>11.1.12 F</td>
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<tr>
<td>Unit 9</td>
<td>Interior Backgrounds</td>
<td>The student will: Analyze product information for floors, walls, and counters. Evaluate materials considering environmental protection, care, and safety issues.</td>
<td>➢ Projects ➢ Marking period test</td>
<td>11.1.12 F 11.2.12 A 11.2.12 D</td>
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<tr>
<td>Unit 10</td>
<td>Furniture Styles and Construction</td>
<td>The student will: Describe features of furnishings that are characteristic of various historical periods.</td>
<td>➢ Projects ➢ Marking period test</td>
<td>11.1.12 F 11.2.12 A 11.2.12.D</td>
</tr>
<tr>
<td>Unit 11</td>
<td>Windows, Lighting, and Accessories</td>
<td>The student will: Compare and contrast types of window treatments and their benefits. Analyze lighting for visual comfort, safety, and beauty. Demonstrate the use and placement of accessories using design principles.</td>
<td>➢ Projects ➢ Marking period test</td>
<td>11.1.12 F 11.2.12 A 11.2.12 D</td>
</tr>
<tr>
<td>Unit 12</td>
<td>Arranging and Selecting Furniture</td>
<td>The student will: Develop a furniture selection strategy within a budget.</td>
<td>➢ Projects ➢ Marking period test</td>
<td>11.1.12 B 11.1.12 F 11.2.12 A 11.2.12 D</td>
</tr>
</tbody>
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