

Cornwall-Lebanon School District Curriculum Overview

Literature Foundations - 10th Grade

18 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1 4	<p style="text-align: center;"><u>Nonfiction 1 – Narrative & Persuasive</u></p> <p>Through a study of various essays and articles, students will cite strong and thorough textual evidence to support analysis of what the text says explicitly. Students will read and comprehend literary nonfiction and informational text, reading independently and proficiently. Students will write with a sharp, distinct focus. Students will demonstrate a grade-appropriate command of the conventions of standard English grammar. Students will initiate and participate effectively in a range of collaborative discussions on grade-level topics, building on others’ ideas and expressing their own clearly and persuasively.</p>	<ul style="list-style-type: none"> ➤ Pre-Test ➤ CDT ➤ Narrative Quiz ➤ Persuasive Quiz 	<p>CC.1.2.9–10.B CC.1.2.9–10.L CC.1.4.9–10.B CC.1.4.9–10.F CC.1.5.9–10.A</p>
Unit 2 3	<p style="text-align: center;"><u>Fiction 1</u></p> <p>Through their study of several short stories, students will determine the point of view of the text and analyze the impact the point of view has on the meaning of the text. Students will determine or clarify the meaning of unknown and multiple-meaning words and phrases based on reading and content. Students will organize ideas and information to make important connections and provide a concluding statement or section. Students will demonstrate a grade-appropriate command of the conventions of standard English grammar. Students will initiate and participate effectively in a range of collaborative discussions on grade-level topics, building on others’ ideas and expressing their own clearly and persuasively.</p>	<ul style="list-style-type: none"> ➤ Story Reading Checks ➤ Writing Connections for stories & concepts ➤ Unit Assessment – Multiple-Choice & Short Answer 	<p>CC.1.3.9–10.D CC.1.3.9–10.I CC.1.4.9–10.D CC.1.4.9–10.L CC.1.5.9–10.A</p>

<p>Unit 3</p> <p>4</p>	<p>Poetry</p> <p>Through the study of several poems, students will analyze how words and phrases shape meaning and tone in texts. Students will organize ideas and information to make important connections and provide a concluding statement or section. Students will evaluate a speaker’s perspective, reasoning, and use of evidence.</p>	<ul style="list-style-type: none"> ➤ Poem Recitation in class ➤ Unit Assessment – Multiple-Choice & Short Answer 	<p>CC.1.3.9–10.F CC.1.4.9–10.D CC.1.5.9–10.B CC.1.5.9–10.A</p>
<p>Unit 4</p> <p>3</p>	<p>Nonfiction 2 – Descriptive & Expository</p> <p>Students will determine a central idea of a text and provide an objective summary of the text. Students will analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text. Students will develop and analyze the topic with relevant facts or other examples appropriate. Students will write arguments to support claims in an analysis of substantive topics. Students will present information and supporting evidence clearly, and ensure that the presentation is appropriate to purpose.</p>	<ul style="list-style-type: none"> ➤ Descriptive Quiz ➤ Expository Quiz 	<p>CC.1.2.9–10.A CC.1.2.9–10.E CC.1.4.9–10.C CC.1.4.9–10.G CC.1.5.9–10.D</p>
<p>Unit 5</p> <p>4</p>	<p>Fiction 2</p> <p>Through their study of a variety of more complex short stories, students will determine a theme or central idea of a text. Students will analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme. Students will analyze how words and phrases shape meaning and tone in texts. Students will develop and analyze the topic with relevant facts or other examples appropriate. Students will present information and supporting evidence clearly, and ensure that the presentation is appropriate to purpose.</p>	<ul style="list-style-type: none"> ➤ Story Reading Checks ➤ Written Connections ➤ Unit Assessment – Multiple-Choice & Short Answer 	<p>CC.1.3.9–10.A CC.1.3.9–10.C CC.1.3.9–10.F CC.1.4.9–10.C CC.1.5.9–10.D</p>