

# Cornwall-Lebanon School District Curriculum Overview

## Literature & Composition 10

18	length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1	5	<p style="text-align: center;"><b><u>Nonfiction Graphic Novel</u></b></p> <p>By reading the nonfiction graphic novel <i>Maus</i>, students will determine a central idea of a text and analyze its development over the course of the text. Students will apply appropriate strategies to analyze, interpret, and evaluate how an author unfolds an analysis or series of ideas or events, and the connections that are drawn between them. Students will develop and analyze the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, or other information. Students will demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Students will demonstrate command of the conventions of standard English when speaking.</p>	<ul style="list-style-type: none"> <li>➤ Research Background Presentation</li> <li>➤ Chapter Quizzes – Written Responses</li> <li>➤ Unit Assessment – Character Analysis, visual &amp; written</li> </ul>	CC.1.2.9–10.A CC.1.2.9–10.C CC.1.4.9–10.C CC.1.4.9–10.F CC.1.5.9–10.G
Unit 2	6	<p style="text-align: center;"><b><u>Drama</u></b></p> <p>Through their study of <i>Julius Caesar</i>, students will determine a theme or central idea of a text and analyze in detail its development over the course of the text and provide an objective summary of the text. Students will analyze how words and phrases shape meaning and tone in texts. Students will write with a sharp, distinct focus identifying topic, task, and audience. Students will distinguish the claim(s) from alternate or opposing claims, supplying evidence for each. Students will adapt speech to a variety of contexts and tasks.</p>	<ul style="list-style-type: none"> <li>➤ Background Research Timelines</li> <li>➤ Act Quizzes – Multiple-Choice &amp; Short Answer</li> <li>➤ Unit Assessment – Multiple-Choice &amp; Short Answer</li> </ul>	CC.1.3.9–10.A CC.1.3.9–10.F CC.1.4.9–10.B CC.1.4.9–10.I CC.1.5.9–10.E

<p>Unit 3</p> <p>5</p>	<p><b><u>Fiction Novel</u></b></p> <p>Through their study of <i>The Outsiders</i>, students will cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on an author’s explicit assumptions and beliefs about a subject. Students will determine the point of view of the text and analyze the impact the point of view has on the meaning of the text. Students will organize ideas and information to make important connections and use appropriate transitions to link the major sections of the text. Students will demonstrate a grade-appropriate command of the conventions of standard English grammar. Students will initiate and participate effectively in a range of collaborative discussions on grade-level topics, building on others’ ideas and expressing their own clearly.</p>	<ul style="list-style-type: none"> <li>➤ Chapter Quizzes – Multiple-Choice &amp; Short Answer</li> <li>➤ Unit Assessment – Multiple-Choice &amp; Short Answer</li> </ul>	<p>CC.1.3.9–10.B          CC.1.3.9–10.D          CC.1.4.9–10.D          CC.1.4.9–10.L          CC.1.5.9–10.A</p>
<p>Unit 4</p> <p>2</p>	<p><b><u>Keystone Review</u></b></p> <p>Students will review skills and concepts learned this year to successfully take the statewide Keystone Exam. Students will review past exams, and students will practice beneficial test taking strategies to help them succeed.</p>	<ul style="list-style-type: none"> <li>➤ CDT</li> <li>➤ Statewide Keystone Exam</li> </ul>	<p>CC.1.2.9–10          CC.1.3.9–10          CC.1.4.9–10          CC.1.5.9–10</p>