

Cornwall-Lebanon School District Curriculum Overview

Music Appreciation – 9th Grade

18 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
3	<p style="text-align: center;"><u>Elements of Music</u></p> <p>Musical styles (E). Use musical elements criteria to form proper listening habits. Differentiate between different types and styles of music. Make musical judgments using perceptive listening guide.</p>	<ul style="list-style-type: none"> ➤ Critical listening – application of skills expressed in writing. 	<p>9.3.12E,G 9.4.12A</p>
3	<p style="text-align: center;"><u>Musicals</u></p> <p>Musicals (C). Analyze the characters, story, and music in West Side Story and Phantom of the Opera. Apply musical information and vocabulary to actual musicals.</p>	<ul style="list-style-type: none"> ➤ Use of standard test on indicators listed 	<p>9.1.12C 9.2.12E,I 9.4.12B,C</p>
2	<p style="text-align: center;"><u>Jazz</u></p> <p>Jazz (I). Discuss, analyze and recognize visually and aurally the different types of jazz. Recognize important jazz musicians</p>	<ul style="list-style-type: none"> ➤ Critical listening ➤ Standard test ➤ Jazz Musician Project/Presentation 	<p>9.1.12A 9.2.12C,J</p>
3	<p style="text-align: center;"><u>Music History</u></p> <p>Music before 2000 (E). Recognize Renaissance music characteristics. Recognize Baroque music characteristics. Recognize Classical music characteristics. Recognize Romantic music characteristics. Recognize Contemporary music characteristics</p>	<ul style="list-style-type: none"> ➤ Critical listening ➤ Timeline of Musical Periods ➤ Standard test or quiz 	<p>9.1.12 A, C, D, G</p>
2	<p style="text-align: center;"><u>Music of Our Generation</u></p> <p>Music of our generation (I). Recognize Latin and Mexican music characteristics. Recognize jazz music characteristics. Recognize rock and roll characteristics. Recognize country/western characteristics</p>	<ul style="list-style-type: none"> ➤ Critical listening ➤ Standard test or quiz 	<p>9.2.12 B, G 9.3.12D</p>

Unit 6: Instrument Performance	<div style="text-align: center;">Instrument Performance</div> <p>Music performance (E). Read notes in treble and bass clef. Read and count duple meter rhythms.</p>	<ul style="list-style-type: none"> ➤ Performance skills on keyboard instruments ➤ Compose a short melody 	9.1.12H
Unit 7: Audience Perspective	<div style="text-align: center;">Audience Perspective</div> <p>Audience Perspective (I). List concert etiquette. Recognize characteristics of a quality performance. Recognize characteristics of a virtuoso performer</p>	<ul style="list-style-type: none"> ➤ Class participation ➤ Critical listening ➤ Virtuoso essay 	9.1.12G,J 9.4.12D
Unit 8: Music in Movies	<div style="text-align: center;">Music in Movies</div> <p>Movie Music (C). Analyze the characters, story, and music in movies. Apply musical information and vocabulary to actual movies.</p>	<ul style="list-style-type: none"> ➤ Use of standard test on indicators listed 	9.1.12C 9.2.12E,I 9.4.12B,C