

# Cornwall-Lebanon School District Reading Curriculum Overview- Grade 6

## Pennsylvania Standard Areas

Introduction to Fiction
  Poetry
  Analyzing Fiction
  Nonfiction
  Folk Literature
  Roots
 \* PSSA Review

length of time in weeks	Concepts & Competencies	Common Assessments	PA Core Standards
<b>Intro to Fiction</b> <span style="display: inline-block; width: 15px; height: 15px; background-color: #333; margin-right: 5px;"></span>	<b>9</b> <u>Genres, Literary Elements, Active Reading Strategies, Character Traits, Argumentative Essay</u> Students will identify genres and active reading strategies. Students will identify key elements of fiction. Students will describe how characters change providing evidence from the text. Students will support claims with relevant evidence using credible sources.	<ul style="list-style-type: none"> <li>➤ Unit 1: Quarterly Exam – Introduction to Fiction parts 1 and 2.</li> <li>➤ Argumentative Module</li> </ul>	CC.1.3.6.A, CC.1.3.6.B, C.1.3.6.C, CC.1.3.6.D, CC.1.3.6.F, C.1.3.6.H, CC.1.3.6.I, CC.1.3.6.J, CC.1.3.6.K, CC.1.3.6.H, C.1.4.6.I
<b>Poetry</b> <span style="display: inline-block; width: 15px; height: 15px; background-color: #f9c74f; margin-right: 5px;"></span>	<b>3</b> <u>Clarifying, Central Idea and Theme, Figurative Language</u> Students will be able to clarify the meaning of unknown and multiple-meaning words. Students will determine a central idea or theme of text. Students will identify figurative language.	<ul style="list-style-type: none"> <li>➤ Unit 2: Poetry Exam</li> </ul>	CC.1.3.6.A, CC.1.3.6.B, CC.1.3.6.C, CC.1.3.6.F, CC.1.3.6.I, CC.1.3.6.J, CC.1.3.6.K
<b>Analyzing Fiction</b> <span style="display: inline-block; width: 15px; height: 15px; background-color: #555; margin-right: 5px;"></span>	<b>4</b> <u>Relationships between Literary Elements, Author’s Purpose, Compare and Contrast Text</u> Students read and respond to works of literature with emphasis on comprehension, analyzing a story’s plot development, author’s purpose, development of characters and comparing/ contrasting texts.	<ul style="list-style-type: none"> <li>➤ Unit 3: Analyzing Fiction Exam</li> </ul>	CC.1.3.6.A, CC.1.3.6.B, CC.1.3.6.C, CC.1.3.6.D, CC.1.3.6.E, CC.1.3.6.F, CC.1.3.6.H, CC.1.3.6.I
<b>Nonfiction</b> <span style="display: inline-block; width: 15px; height: 15px; background-color: #e67e22; margin-right: 5px;"></span>	<b>6</b> <u>Nonfiction Text Structures, Clarifying Nonfiction Central Ideas, Drawing Conclusions, Making Generalizations</u> Students will determine an author’s purpose in a text and identify the overall text structure. Students demonstrate understanding of key ideas, details, and structure of nonfiction text. Students will use textual evidence to draw conclusions and make generalizations.	<ul style="list-style-type: none"> <li>➤ Unit 4: Intro to Nonfiction Unit Exam</li> <li>➤ Unit 4: Analyzing Nonfiction Unit Exam</li> </ul>	CC.1.2.6.A CC.1.2.6.B CC.1.2.6.D CC.1.2.6.E CC.1.2.6.F CC.1.2.6.J
<b>Folk Literature</b> <span style="display: inline-block; width: 15px; height: 15px; background-color: #27ae60; margin-right: 5px;"></span>	<b>4</b> <u>Genres, Literary Elements, Active Reading Strategies</u> Students will identify genres and active reading strategies. Students will identify key elements of fiction/ folk literature. Students will read and respond to works of literature with emphasis on comprehension, analyzing a story’s plot development, author’s purpose, development of characters.	<ul style="list-style-type: none"> <li>➤ Unit 5: Folk Literature Exam</li> </ul>	CC.1.3.6.A, CC.1.3.6.B, CC.1.3.6.C, CC.1.3.6.D, CC.1.3.6.E, CC.1.3.6.F, CC.1.3.6.H, CC.1.3.6.I
<b>Roots</b> <span style="display: inline-block; width: 15px; height: 15px; background-color: #333; margin-right: 5px;"></span>	<b>Through-out</b> <u>Greek and Latin Roots</u> Students will be able to identify common, Greek or Latin affixes and roots as clues to the meaning of a word	<ul style="list-style-type: none"> <li>➤ Unit Quizzes</li> </ul>	CC.1.3.6.I CC.1.2.6.K
<b>*PSSA Review</b>	<b>2 weeks prior to test</b> <u>Review of Fiction, Poetry, Nonfiction</u> Students will review essential ELA vocabulary.		All above

CORNWALL-LEBANON



SCHOOL DISTRICT