

# Cornwall-Lebanon School District Curriculum Overview

## Speech Honors – 12<sup>th</sup> Grade

18 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1  1	<p style="text-align: center;"><b><u>Informative Speech</u></b></p> <p>Students will demonstrate the ability to use anaphora and amplification to present information in an engaging and informative way.</p> <p>Students will use a power opener to grab the audience’s attention.</p> <p>Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.</p>	<ul style="list-style-type: none"> <li>➤ Unit 1 Quiz: “Table Topics” speech using anaphora and amplification.</li> <li>➤ Unit 1 Test: Informational speech</li> </ul>	<p>CC.1.4.11–12.B</p> <p>CC.1.4.11–12.C</p> <p>CC.1.4.11–12.E</p> <p>CC.1.4.11–12.O</p> <p>CC.1.5.11–12.D</p> <p>CC.1.5.11–12.G</p>
Unit 2  2	<p style="text-align: center;"><b><u>Pet Peeve Speech</u></b></p> <p>Students will use a power opener to grab the audience’s attention.</p> <p>Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.</p> <p>Students will use the rhetorical strategy of litotes/understatement and “Power Wit” in a speech to effectively highlight a pet peeve</p>	<ul style="list-style-type: none"> <li>➤ Unit 2 Quiz: “Table Topics” speech using litotes/understatement</li> <li>➤ Unit 2 Test: Pet Peeve Speech</li> </ul>	<p>CC.1.4.11–12.C</p> <p>CC.1.4.11–12.H</p> <p>CC.1.4.11–12.N</p> <p>CC.1.4.11–12.O</p>
Unit 3  4	<p style="text-align: center;"><b><u>Civic Action Speech</u></b></p> <p>Students will use a power opener to grab the audience’s attention.</p> <p>Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.</p> <p>Students will research a topic, choose five credible sources that add myriad types of content, and write an annotated bibliography in MLA format.</p> <p>Students will use a “Power Parable” and procatleipsis in a speech</p>	<ul style="list-style-type: none"> <li>➤ Unit 3 Quiz: “Table Topics” speech using power parable and procatleipsis</li> <li>➤ Unit 3 Test: Eleanor Roosevelt” and “Marian Anderson” reading questions.</li> </ul>	<p>CC.1.4.11–12.G</p> <p>CC.1.4.11–12.J</p> <p>CC.1.5.11–12.C</p> <p>CC.1.5.11–12.D</p>

<p>Unit 4</p> <p>2</p>	<p><b><u>Infomercial Speech</u></b></p> <p>Students will use a power opener to grab the audience’s attention.</p> <p>Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.</p> <p>Students will make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence.</p>	<ul style="list-style-type: none"> <li>➤ Unit 4 Quiz: Power Point Project</li> <li>➤ Unit 4 Test: Infomercial Speech</li> </ul>	<p>CC.1.5.11–12E CC.1.5.11–12.F CC.1.4.11–12.U</p>
<p>Unit 5</p> <p>2</p>	<p><b><u>Personal Narrative Speech</u></b></p> <p>Students will use a power opener to grab the audience’s attention.</p> <p>Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.</p> <p>Students will demonstrate knowledge of when to use passive voice and its impact on meaning.</p> <p>Students will use a “Power Line” in a speech to deliver the central message in a memorable manner.</p>	<ul style="list-style-type: none"> <li>➤ Unit 5 Quiz: Passive Voice Usage</li> <li>➤ Unit 5 Test: Personal Narrative Speech</li> </ul>	<p>CC.1.5.11–12E CC.1.5.11–12.G CC.1.4.11–12.O CC.1.4.11–12.N CC.1.4.11–12.M</p>
<p>Unit 6</p> <p>2</p>	<p><b><u>Persuasive Speech</u></b></p> <p>Students will use a power opener to grab the audience’s attention.</p> <p>Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.</p> <p>Students will use statistics effectively in a speech to support a position.</p>	<ul style="list-style-type: none"> <li>➤ Unit 6 Quiz: “Power Stat” Quiz</li> <li>➤ Unit 6 Test: Persuasive speech</li> </ul>	<p>CC.1.5.11–12.B CC.1.5.11–12.D</p>
<p>Unit 7</p> <p>4</p>	<p><b><u>Public Policy Debate</u></b></p> <p>Students will use a power opener to grab the audience’s attention.</p> <p>Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.</p> <p>Students will choose the best arguments from public policy sources to support a position and present arguments from prepared speeches and extemporaneous exchanges.</p>	<ul style="list-style-type: none"> <li>➤ Unit 7 Quiz: Public Policy Paper in MLA Format</li> <li>➤ Unit 7 Test: Public Policy Debate</li> </ul>	<p>CC.1.5.11–12.A CC.1.5.11–12.B CC.1.5.11–12.D CC.1.5.11–12E CC.1.4.11–12.U CC.1.4.11–12.V CC.1.4.11–12.X CC.1.4.11–12.I</p>
<p>Unit 8</p> <p>1</p>	<p><b><u>Instructional Speech</u></b></p> <p>Students will use a power opener to grab the audience’s attention.</p>	<ul style="list-style-type: none"> <li>➤ Unit 8 Test: Instructional Speech</li> </ul>	<p>CC.1.5.11–12.D CC.1.5.11–12E</p>

	<p>Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.</p> <p>Students will deliver a speech presenting the content from one of the remaining chapters of the speech textbook.</p>		
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