# Cornwall-Lebanon School District Curriculum Overview
## Speech Honors – 12th Grade

<table>
<thead>
<tr>
<th>Unit</th>
<th>Length of Time in Weeks</th>
<th>Concepts &amp; Competencies</th>
<th>Common Assessments</th>
<th>Academic Standards (PA Core if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>1</td>
<td><strong>Informative Speech</strong>&lt;br&gt;Students will demonstrate the ability to use anaphora and amplification to present information in an engaging and informative way. Students will use a power opener to grab the audience’s attention. Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.</td>
<td>➢ Unit 1 Quiz: “Table Topics” speech using anaphora and amplification.&lt;br&gt;➢ Unit 1 Test: Informational speech</td>
<td>CC.1.4.11–12.B&lt;br&gt;CC.1.4.11–12.C&lt;br&gt;CC.1.4.11–12.E&lt;br&gt;CC.1.4.11–12.O&lt;br&gt;CC.1.5.11–12.D&lt;br&gt;CC.1.5.11–12.G</td>
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<tr>
<td>Unit 2</td>
<td>2</td>
<td><strong>Pet Peeve Speech</strong>&lt;br&gt;Students will use a power opener to grab the audience’s attention. Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech. Students will use the rhetorical strategy of litotes/understatement and “Power Wit” in a speech to effectively highlight a pet peeve</td>
<td>➢ Unit 2 Quiz: “Table Topics” speech using litotes/understatement&lt;br&gt;➢ Unit 2 Test: Pet Peeve Speech</td>
<td>CC.1.4.11–12.C&lt;br&gt;CC.1.4.11–12.H&lt;br&gt;CC.1.4.11–12.N&lt;br&gt;CC.1.4.11–12.O</td>
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<td>Unit 3</td>
<td>4</td>
<td><strong>Civic Action Speech</strong>&lt;br&gt;Students will use a power opener to grab the audience’s attention. Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech. Students will research a topic, choose five credible sources that add myriad types of content, and write an annotated bibliography in MLA format. Students will use a “Power Parable” and procatalepsis in a speech</td>
<td>➢ Unit 3 Quiz: “Table Topics” speech using power parable and procatalepsis&lt;br&gt;➢ Unit 3 Test: Eleanor Roosevelt” and “Marian Anderson” reading questions.</td>
<td>CC.1.4.11–12.G&lt;br&gt;CC.1.4.11–12.J&lt;br&gt;CC.1.5.11–12.C&lt;br&gt;CC.1.5.11–12.D</td>
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</table>
| Unit 4 | Infomercial Speech | Unit 4 Quiz: Power Point Project  
Unit 4 Test: Infomercial Speech  
CC.1.5.11–12E  
CC.1.5.11–12.F  
CC.1.4.11–12.U |
|--------|-------------------|---------------------------------------------------------------------|
| 2      | Students will use a power opener to grab the audience’s attention.  
Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.  
Students will make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence. |                                                                 |
|        |                    |                                                                 |
| Unit 5 | Personal Narrative Speech | Unit 5 Quiz: Passive Voice Usage  
Unit 5 Test: Personal Narrative Speech  
CC.1.5.11–12E  
CC.1.5.11–12.G  
CC.1.4.11–12.O  
CC.1.4.11–12.N  
CC.1.4.11–12.M |
| 2      | Students will use a power opener to grab the audience’s attention.  
Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.  
Students will demonstrate knowledge of when to use passive voice and its impact on meaning.  
Students will use a “Power Line” in a speech to deliver the central message in a memorable manner. |                                                                  |
|        |                    |                                                                 |
| Unit 6 | Persuasive Speech | Unit 6 Quiz: “Power Stat” Quiz  
Unit 6 Test: Persuasive speech  
CC.1.5.11–12.B  
CC.1.5.11–12.D |
| 2      | Students will use a power opener to grab the audience’s attention.  
Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.  
Students will use statistics effectively in a speech to support a position. |                                                                 |
|        |                    |                                                                 |
| Unit 7 | Public Policy Debate | Unit 7 Quiz: Public Policy Paper in MLA Format  
Unit 7 Test: Public Policy Debate  
CC.1.5.11–12.A  
CC.1.5.11–12.B  
CC.1.5.11–12.D  
CC.1.5.11–12.E  
CC.1.4.11–12.U  
CC.1.4.11–12.V  
CC.1.4.11–12.X  
CC.1.4.11–12.I |
| 4      | Students will use a power opener to grab the audience’s attention.  
Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech.  
Students will choose the best arguments from public policy sources to support a position and present arguments from prepared speeches and extemporaneous exchanges. |                                                                 |
|        |                    |                                                                 |
| Unit 8 | Instructional Speech | Unit 8 Test: Instructional Speech  
CC.1.5.11–12.D  
CC.1.5.11–12.E |
| 1      | Students will use a power opener to grab the audience’s attention. |                                                                 |
| Students will evaluate their eye contact, poise, gestures, enunciation, and rate while delivering a speech. Students will deliver a speech presenting the content from one of the remaining chapters of the speech textbook. |  |  |