

Cornwall-Lebanon School District Curriculum Overview

12TH GRADE AP US GOVERNMENT AND POLITICS

length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards CCHS
Unit 1 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">4</div>	<p style="text-align: center;"><u>CONSTITUTIONAL UNDERPINNINGS OF THE US GOVERNMENT</u></p> <p>Identify considerations that influenced the formulation and adoption of the Constitution. Explain separation of powers. Identify checks and balances that are contained in the U.S. Constitution. Explain the concept of federalism and how it has evolved. Describe the theories of democratic government.</p>	<ul style="list-style-type: none"> ➤ UNIT 1 EXAM 	1A 1B 1C 1D 1E
Unit 2 <div style="border: 1px solid red; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin: 5px auto;">5</div>	<p style="text-align: center;"><u>POLITICAL BELIEFS AND BEHAVIORS</u></p> <p>Describe the beliefs that citizens hold about their government and its leaders. Discuss the processes by which citizens learn about politics. Analyze the nature, sources, and consequences of public opinion. Explain the ways in which citizens vote and otherwise participate in political life. Describe the factors that influence citizens to differ from one another in terms of political beliefs and behaviors.</p>	<ul style="list-style-type: none"> ➤ UNIT 2 EXAM ➤ 1ST QTR EXAM 	2A 2B 2C 2D 2E

<p>Unit 3</p> <p>5</p>	<p><u>POLITICAL PARTIES, ELECTIONS, INTEREST GROUPS, MASS MEDIA</u></p> <p>Explain the role of U.S. political parties and the election process. Discuss the role of interest groups, including political action committees and their role in the U.S. political system. Explain the role and function that the mass media plays in the U.S. political system.</p>	<p>➤ UNIT 3 EXAM</p>	<p>3A 3B 3C</p>
<p>Unit 4</p> <p>14</p>	<p><u>INSTITUTIONS OF GOVERNMENT: CONGRESS, PRESIDENCY, BUREAUCRACY, JUDICIAL</u></p> <p>Describe the major formal and informal institutional arrangements of power in the three branches of the federal government. Explain the relationships among these four institutions and varying balances of power that exist in the federal government. Compare and contrast the formal and informal powers of the four institutions.</p>	<p>➤ CONGRESS EXAM ➤ EXECUTIVE EXAM ➤ BUREAUCRACY EXAM ➤ JUDICIAL EXAM ➤ MID TERM EXAM</p>	<p>4A 4B 4C</p>
<p>Unit 5</p> <p>3</p>	<p><u>PUBLIC POLICY</u></p> <p>Explain the process of policymaking in a federal system. Discuss the formation of policy agendas. Describe the role of the bureaucracy and the courts in policy implementation and interpretation.</p>	<p>➤ UNIT 5 EXAM ➤ 3RD QTR EXAM</p>	<p>5A 5B 5C</p>
<p>Unit 6</p> <p>3</p>	<p><u>CIVIL RIGHTS AND CIVIL LIBERTIES</u></p> <p>Analyze the development of civil liberties and civil rights by judicial interpretation. Discuss the foundations of rights and liberties found in the U.S. Constitution. Explain the impact of the Fourteenth Amendment and incorporation on the constitutional development of rights and liberties.</p>	<p>➤ UNIT 6 EXAM ➤ FINAL EXAM</p>	<p>6A 6B 6C</p>