Health and Safety Plan Summary: Cornwall-Lebanon School District Pre-Season Athletics / Curricular Activities (PSAC Plan)

Anticipated Launch Date: (July 6 – August 16, 2020)

The following plan is the initial effort to implement a phased approach to reopening student activities and mitigate the adverse effects of COVID-19 during the 2020-2021 school year. Cornwall-Lebanon School District (CLSD) is dedicated to the safety and welfare of each student and staff member. As such, the Board of School Directors, Administration, and staff will collectively launch an initial plan for the 2020-2021 school year with a Pre-Season Athletics and Summer Curricular Activity Plan that is tailored to the unique needs of the targeted student activities. Given the dynamic nature of the pandemic, this initial plan will support the local data collection and application of services that are flexible and provide for the progression of changing conditions and future enhancements ultimately to support a greater number of students and staff in the upcoming school year.

This phased plan includes a 6-week period beginning from July 6— August 16, 2020. The plan was discussed and brought to a formal vote publically at a Special Meeting of the CLSD Board of School Directors on June 25, 2020. The school board approved the plan to be posted on the school district website, along with a communications continuum to properly inform all CLSD constituents. The pertinent information will be shared through a formal communications plan prior to July 6, 2020. CLSD is mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. The school district has created a dynamic system of data collection that will be reviewed weekly by the Pandemic Team, identified in the following plan. The first Pandemic meeting is scheduled for Thursday, July 9, 2020, and will occur weekly during the tenure of this plan. The Cornwall-Lebanon School District has appointed Dr. Michael Robinson as the Pandemic Coordinator for the 2020-2021 school year. Additionally, CLSD has created a dedicated communication link at covid19@clsd.kl2.pa.us to support any questions regarding school district protocols regarding health and safety.

This resource has been developed using the professional standards/practices recommended by the following guiding organizations:

- 1. Center for Disease Control and Prevention (CDC) Link
- 2. Pennsylvania Department of Health (PDoH) Link
- 3. Pennsylvania Department of Education (PDE) Link

4. Pennsylvania Interscholastic Athletic Association (PIAA) - Link

The Cornwall-Lebanon School District (CLSD) reserves the right to adjust the Health and Safety Plan as written to account for changing public health conditions in the county and/or the Commonwealth of Pennsylvania. The Pandemic Team will monitor the collection of local information and regularly seek professional guidance to ensure use of the most appropriate and relevant mitigation strategies feasible.

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)

Requirement(s)

Strategies, Policies and Procedures

- Adequate cleaning schedules have been created and implemented for all facilities by utilizing <u>CDC</u> and <u>PDoH</u> recommendations for cleaning and disinfecting with EPA approved products effective against norovirus.
- Necessary supplies have been procured and are currently available in our warehouse. Additional supplies have been ordered to maintain a 100 percent increase to annual stock levels. Orders have long lead times for delivery so CLSD has been and will continue to plan three months in advance or longer to maintain critical cleaning supplies.
- Cleaning protocols have been amplified for high touch areas and will be modified as internal building areas are utilized by students and staff or the public. Our standard cleaning process is effective for a high level of health and safety but the disinfection will be proportionally increased with the rise of use in assigned areas.
- Ventilation (HVAC) has been operating normally, similar to regular session as

Requirement(s)	Strategies, Policies and Procedures
	opposed to a traditional summer schedule (Monday through Friday) in all school buildings. This adjustment will continue for the summer months. As per ASHRAE recommendations, CLSD will not turn the HVAC system off during normal operating hours and continue proper fresh air introduction and temperature control. • Additional designated staff members that include both Administration and Activity Coordinators will be trained in the application of disinfection and safe use of cleaning products. <i>Hazard Communication: Right to Know</i> professional development will be assigned for the designated individuals. The training will be evaluated and monitored by the District Administration using the Safe School training module, which documents both the term and results of the required training. Clarifications and continuance of training will be supported by the building maintenance personnel along with the Supervisor of Buildings and Grounds. • High touch areas following instructional periods will be disinfected, as feasible.

Social Distancing and Other Safety Protocols

* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible * Restricting the use of cafeterias and other congregate settings, and serving • Pre-Assigned learning areas with spacing designations will be used to ensure appropriate social distancing as per CDC / PDoH guidelines. Each area will be evaluated by a member of the Administration prior to instruction with students. These designations will be arranged daily by the primary activity coordinator or coach to support consistency in application. Individual	Requirement(s)	Strategies, Policies and Procedures
drill and practice will include limits	that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible * Restricting the use of cafeterias and	spacing designations will be used to ensure appropriate social distancing as per CDC / PDoH guidelines. Each area will be evaluated by a member of the Administration prior to instruction with students. These designations will be arranged daily by the primary activity coordinator or coach to support consistency in application. Individual

Requirement(s)	Strategies, Policies and Procedures
meals in alternate settings such as classrooms	consistent with designations by the Commonwealth of Pennsylvania.
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	• Supervising staff members will promote proper application of social distancing. Student orientation will be conducted prior to inception of student learning to support consistency in Social Distancing applications. Each student participant must complete a
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	Student Participation Waiver for Communicable Diseases including COVID-19 prior to participation in school-sponsored activities.
* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes	 All training of Student-Athletes and Band members will prioritize outdoor learning spaces. Any conflict with adverse weather on the day of training will result in a cancellation rather than relocation to indoor space. Shelter in place areas that are socially distanced will be available for temporary indoor protection from weather.
Limiting the sharing of materials among students Staggering the use of communal spaces and hallways	 All students will personally sanitize with the necessary alcohol based solution or by handwashing. Mobile sanitary stations will be made available for participants prior to entering a learning space for instruction. Shared use of water containers and food is prohibited.
Adjusting transportation schedules and practices to create social distance between students	 Consistent and pervasive use of proper signage to promote the proper mitigation of COVID-19 will be provided.

• Students/staff will be assigned their own items/equipment, when feasible.

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Strategies, Policies and Procedures

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students

Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars

Other social distancing and safety practices

- Students will assigned individual learning spaces that are consistent from one day to another, when feasible.
- Parents will be responsible to transport all students. Parents must drop the students off for assigned activities and are not permitted to observe instructional events or practices.
 Students will remain in their individual cars and not congregate in unstructured locations prior to an assigned event.
 Each student will receive notification from a staff member as to when it is the acceptable time to approach the learning space.
- Only essential personnel as identified by Administration will be permitted to attend any organized activity. No visitors are permitted in any learning space during any student activity. All social distancing will be universal requirements regardless of student age and/or grade level.
- All training of the students and staff will be documented electronically to ensure 100% participation.
- A School District Administrator will complete a training observation for each activity during the first week of practice or instruction to evaluate the social distancing and safety protocols.

Monitoring Student and Staff Health

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Strategies, Policies and Procedures

- Monitoring students and staff for symptoms and history of exposure
- * Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure
- * Returning isolated or quarantined staff, students, or visitors to school

Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols

- Students/parents will receive training and must sign the Student Participation Waiver for Communicable Diseases including COVID-19 prior to first day participation.
- In accordance with the Student
 Participation Waiver for Communicable
 Diseases including COVID-19
 parents/guardians agree to monitor the
 health of their student daily and
 communicate health concerns with
 School District officials.
- In accordance with the *Student*Participation Waiver for Communicable
 Diseases including COVID-19

 parents/guardians understand it is their responsibility to practice and reinforce good prevention habits at home to reduce the spread of COVID-19.
- COVID-19 Student and Staff
 Monitoring Form will be completed by
 the Activity Coordinator prior to each
 scheduled activity. The intent of the
 questionnaire is to assess COVID-19
 symptoms and personal exposure.
- Daily screening responses will be submitted to the Pandemic Coordinator for trend analysis and documentation to support contact tracing.
- Parents/Guardians of students of an activity and CLSD staff in which a participant or staff member has been identified with a Positive COVID-19 test will be informed of the possible exposure using the school district notification system.

Requirement(s)	Strategies, Policies and Procedures
	• If student or staff member has been exposed to a confirmed positive COVID-19 individual, as defined by the PDoH that individual will be excluded from the activity pending a doctor's note clearing them for participation.
	A determination to modify any school activity or the event as a result of symptoms related to COVID-19 will be made by the CLSD Administration in coordination with the CLSD Pandemic Team.
	• Any student or staff member who answers "Yes" to any screening question OR has a temperature above 100.4 degrees Fahrenheit will be excluded immediately from school activities and quarantined. Parents/guardian shall be notified immediately on behalf of a student. The individual should leave the school property as soon as possible. A clearance note from a physician will be required before the student or staff member may return to any school activity.
	• Each activity coordinator will identify a quarantine / isolation area for students or staff members with symptoms related to COVID-19 during an assigned practice or instructional session.
	 Any changes to the local Health and Safety Plan will be posted on the district website. Changes will be highlighted.

All summer Pre-Season workouts and/or activities are voluntary, so the parents

Requirement(s)	Strategies, Policies and Procedures
	have the ability to regulate the involvement of their children.
	 Any student or staff member who exhibits symptoms related to COVID-19 as defined by the <u>PDoH</u> will be required to wear a protective mask during any onsite assessment by CLSD staff members.
	 CLSD staff members will issue regular reminders to support student health self- monitoring.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
* Protecting students and staff at higher risk for severe illness	 All students and staff at higher risk for severe illness will be identified prior to participation in any school activity.
Unique safety protocols for students with complex needs or other vulnerable individuals	 Proper notification will be made to the CLSD Administration and activity leaders to support both orientation and identification of special student and staff needs consistent with school district policy.
	Students who are uncomfortable participating in assigned school activities due to medical concerns or fear of potential exposure may observe drills from a safe social distance or participate virtually, if feasible.
* Use of face coverings (masks or face shields) by all staff	While masks are not required, all CLSD staff are encouraged to wear a face covering whenever social distancing as defined by PDoH cannot be maintained.

Requirement(s)	Strategies, Policies and Procedures
* Use of face coverings (masks or face shields) by older students (as appropriate)	While masks are not required, all CLSD students and staff should be in possession of a personal face covering at any scheduled CLSD event.
Strategic deployment of staff	While masks are not required, all CLSD staff will encourage the use of face coverings by students when not actively participating in activities in a designated learning space.
	CLSD staff members will develop contingency plans in coordination with CLSD administration to support continued operations in the event of a staff illness.
	CLSD will activate the Student Assistance Team to support the individual social emotional wellness for any individual who requires intervention for emotional symptoms related to COVID-19.
	CLSD will provide social emotional wellness for staff members through employee assistance program on an as needed basis.