

# Union Canal Connection

March



Don't forget Daylight Savings Time. Set your clocks 1 hour ahead on Sunday, March 8th.

## Union Canal March Activities 2020



Mon	Tue	Wed	Thu	Fri
<p>2</p> <p>Read Across America Week &gt;</p> <p>Day 5</p>	<p>3</p> <p>Good News Club 3:30-5:00PM UC PTT Meeting 6PM</p> <p>Day 1</p>	<p>4</p> <p>Elementary Band Rehearsal CCHS, LGI 9:00-12:00 PM Cub Scouts 3:30-4:30 pm</p> <p>Day 2</p>	<p>5</p> <p>Day 3</p>	<p>6</p> <p>Muffins w/Moms 7:45-9:00 AM School Dentals</p> <p>Day 4</p>
<p>9</p> <p>3rd Gr. STEM IU 13 Lanc. School Board Public Work Session 5:30 PM, ESC</p> <p>Day 5</p>	<p>10</p> <p>Character Assembly 9:15 AM 3rd Gr. STEM Bowl Good News Club 3:30-5:00 PM</p> <p>Day 1</p>	<p>11</p> <p>C.O.L.A program Gr. 3 Cub Scouts 3:30-4:30 pm ESL Family Night CCMS</p> <p>Day 2</p>	<p>12</p> <p>2nd Gr. Dentist Visit</p> <p>Day 3</p>	<p>13</p> <p>Day 4</p>
<p>16</p> <p>School Board Meeting 5:30 PM, H.S. LGI</p> <p>Day 5</p>	<p> St. Patrick's Day 17</p> <p>Good News Club 3:30-5:00PM</p> <p>Day 1</p>	<p>18</p> <p>Cub Scouts 3:30-4:30 pm</p> <p>Day 2</p>	<p>19</p> <p>Kindergarten Registration 2nd Gr. Kids n Kops Lunch 12:05PM</p> <p>Day 3</p>	<p> 20</p> <p>Donuts w/Dads 7:45-9:00 Kindergarten Registration Dist. Spelling Bee Rehearsal</p> <p>Day 4</p>
<p>23</p> <p>Music In Our Schools Assembly 9:15-9:50 AM</p> <p>Day 5</p>	<p>24</p> <p>Good News Club 3:30-5:00 PM</p> <p>Day 1</p>	<p>25</p> <p>Elem. Band Rehearsal CCHS LGI 9-11:30 AM Cub Scouts 3:30-4:30 pm</p> <p>Day 2</p>	<p>26</p> <p>Spring Picture Day 3rd Marking Period Ends UC Roller Skating Party @ Mt Gretna Roller Rink 6:30 Dist. Spelling Bee CW Day 3</p>	<p>27</p> <p>Act 80 Day No School for Students</p>
<p>30</p> <p>Day 4</p>	<p>31</p> <p>Elementary String Rehearsal 9:15-11:30 AM @ EB Good News Club 3:30-5:00 PM</p> <p>Day 5</p>	<p>Character Trait for the Month of March is "Responsibility"</p>		



## From The Principal's Desk

 @Union\_Canal\_EI

Dear Parents/Guardians:

March, it comes in like summer, and hopefully goes out like summer! The Ides of March are definitely upon us! Does anyone remember a snowless February? Hopefully we will see a snowless March as well! March is full of change and often turbulent weather. Let's come together as one and help our children grow not only their minds but also their hearts.

It is hard to believe that by the month's end we will be three quarters of the way through the 2019-20 school year. With pre-planning and thoughts of 2020-21, I encourage anyone who wants to help make a difference, please become involved with our school. An easy way to accomplish this, is to become an advocate for your child and our programs by volunteering your time with our PTT group. During the month of April we will be creating class and school schedules for the 2020-21 school year. As in years past, student assignments are being considered. Current district policy accepts requests from parents for students not to/or to have specific teachers. However, these requests cannot always be honored. This policy is in place to obtain appropriate and educationally sound classrooms and is intended to create the optimum learning environment for all of our children. Requests must be written. Please send any request or correspondence to Mr. McGinty, Principal, by April 30, 2020. The first day of school for the 2020-21 school year is: Monday, August 31, 2020.

Responsibility is our March character trait that. When we met as a school to discuss responsibility we spoke about social and personal responsibility. The Assembly presentation can be found by selecting this link; [UC March Character Trait Assembly](#).

Thank you for your continued support and dedication to our students. At anytime if there is anything that we can do for you please do not hesitate to contact us at school.

Yours in Education,  
Bernard J. McGinty

 400 Narrows Drive, Lebanon, PA...  [bmcginty@clsd.k12.pa.us](mailto:bmcginty@clsd.k12.pa.us)  
 717-270-7227  [clsd.k12.pa.us/Domain/13](http://clsd.k12.pa.us/Domain/13)

## Discussion Topics for parents speaking about Character with their children...

### Responsibility...

Here are some great ways to communicate about this topic with your children. I encourage all parents to set aside time once a week to discuss and actively work together on this month's topic.

### 1. Kids need an opportunity to contribute to the common good.

All children contribute to the rest of us in some way, regularly. Find those ways and comment on them, even if it is just noticing when she is kind to her little brother or that you enjoy how she's always singing. Whatever behaviors you acknowledge will grow.

As your children get older, their contributions can increase appropriately, both within and outside the household. Kids need to grow into two kinds of responsibilities: their own self care, and contributing to the family welfare. Research indicates that kids who help around the house are also more likely to offer help in other situations than kids who simply participate in their own self care.

Of course, you can't expect them to develop a helpful attitude overnight. It helps to steadily increase responsibility in age appropriate ways. Invite toddlers to put napkins on the table, three year olds to set places. Four year olds can match socks, and five year olds can help you groom the dog. Six year olds are ready to clear the table, seven year olds to water plants, and eight year olds to fold laundry. Again, notice that you're inviting and empowering your child, not guiltting and burdening them.

### 2. Remember that no kid in his right mind wants to do "chores."

Unless you want your child to think of contributing to the family as drudgery, don't "make" him do chores without you until they are a regular part of your family routine, and one that your child does not resist. Your goal isn't getting this specific job done, it's shaping a child who will take pleasure in contributing and taking responsibility. Make the job fun. Give as much structure, support, and hands-on help as you need to, including sitting with him and helping for the first thirty times he does the task, if necessary. Know that it will be much harder than doing it yourself. Remind yourself that there's joy in these tasks, and communicate that, along with the satisfaction of a job well done. Eventually, he will be doing these tasks by himself. That day will come much faster if he enjoys them.

### 3. Always let children "do it myself" and "help" even when it's more work for you.

And it will always be more work for you. But toddlers want desperately to master their physical worlds, and when we support them to do that, they step into the responsibility of being "response-able." So instead of rushing through your list, reframe. You're working with your child to help him discover the satisfaction of contribution. That's more important than having the job done quickly or perfectly. Notice that you're also bonding, which is what motivates kids to keep contributing.

### 4. Teach your child to be responsible for her interactions with others.

When your daughter hurts her little brother's feelings, don't force her to apologize. She won't mean it, and it won't help him. First, listen to her feelings to help her work out those tangled emotions that made her snarl at him. Then, once she feels better, ask her what she can do to make things better between them. Maybe she'll be ready to apologize. But maybe that will feel like losing face, and she would rather repair things with him by reading him a story, or helping him with his chore of setting the table, or giving him a big hug. This teaches children that their treatment of others has a cost, and that they're always responsible for repairs when they do damage. But because you aren't forcing, she's able to CHOOSE to make the repair, which makes it feel good, and makes her more likely to repeat it.

### 5. Provide routines and structure.

These are crucial in children's lives for many reasons, not the least of which is that it gives them repeated opportunities to manage themselves through a series of not especially inviting tasks. First, they master the bedtime routine and cleaning up toys and getting ready in the morning. Then they

develop successful study habits and grooming habits. Finally, they learn basic life skills through repetition of household routines like doing laundry or making simple meals.

## 6. Teach your child to make a written schedule.

It may seem like overkill, but in our busy 21st century lives, all kids need to master this skill by high school, or they simply won't get everything done. Begin on weekends during middle school, or earlier, if their schedule is busy. Just take a piece of paper, list the hours of the day on the left, and ask your child what he needs to get done this weekend. Put in the baseball game, piano practice, the birthday party, and all the steps of the science project – shop for materials, build the volcano, write and print out the description. Be sure to block out downtime -- go for ice cream with dad, chill and listen to music. Most kids find this keeps their stress level down, since they know when everything will get done. Most important, it teaches them to manage their time and be responsible about their commitments.

## 7. All kids need the experience of working for pay.

All kids need the experience of working for pay, which teaches them real responsibility in the real world. Begin by paying your eight year old to do tasks you wouldn't normally expect of him (washing the car, weeding the garden), then encourage him to expand to odd jobs in the neighborhood (walk the neighbor's dog or offer snow shoveling service in the winter), move on to mother's helper/babysitting jobs when it's age appropriate, and finally take on after-school or summer jobs. Few settings teach as much about responsibility as the world of working for pay outside the family.

**How to help your children develop determination and drive**

**Dr. Robyn Silverman, of Powerful Words Character Development, was asked how we can help our children develop determination and drive.**

**GROWTH MIND-SET**  
Children need to learn that how they perceive themselves and their ability to succeed can have a dramatic effect on their determination.  
Help children to shift their attitude away from negative perceptions and applications to one that shows belief in oneself.  
and the ability to succeed if they wanted to try.

**TEACH YOUR CHILDREN THAT CONSISTENT EFFORT BRINGS SUCCESS**  
Children often believe that those who are the most talented are the ones who come out on top. Help them understand that if they put in consistent effort, they can succeed as well. Grit is drive and determination rather than natural talent that makes the difference between success and failure.

**MAKE GOALS A PART OF YOUR PRACTICE**  
Children must learn to set goals. Encourage them to set goals that are specific, measurable, and achievable. By making good habits a part of their practice, they can reach their goals in a timely and consistent way.

**NAME, CLAIM & DEAL**  
Help children to name, claim, and deal with their goals.  
Whether it's determination, perseverance, or goals, there are a lot of attributes that can get in the way of achieving our goals.

**Put them in environments where grit & determination are taught and rewarded**  
When children are in educational environments where determination is part of the lesson plan and the culture, they are more apt to integrate it into their lives.

For more Powerful parenting information, visit [www.DrRobynSilverman.com](http://www.DrRobynSilverman.com)

**POWERFUL WORDS**

# Kindergarten Registration and Orientation

## Welcome to Kindergarten!

Please log onto the Cornwall-Lebanon School District web site for kindergarten registration instructions. Go to "Departments" tab and scroll down to "Student Registration". On the left hand side, you will see "Kindergarten Registration". Clicking on that will open up the "Welcome to Kindergarten" page.

Kindergarten Registration involves three steps. The first step is to sign up online. After you sign up on line, you will receive an email inviting you to Kindergarten Registration. The third step is an individualized kindergarten registration meeting at the school building. You can select a date and time for registration by calling the school your child will be attending.

When scheduling your appointment time, please keep in mind that registration will take approximately 1 1/2 hours.

A packet of information will be available for each family. Contained in this packet will be forms that you should complete prior to registration. If you are unable to attend this meeting, the packet of information will be available in your child's designated building office.

## Registration – March 19 and March 20th, 2020

At registration, you and your child will be visiting with the school nurse to review enrollment and health papers and a parent interview will take place with a qualified staff member. A brief student assessment and short speech and language screening will be conducted that day with your child.

### Please bring the following to THIS appointment:

- **Completed** forms (found in packet to be received at Parent Orientation Night).
- Your child's immunization record.
- Your child's birth certificate.
- Proof of residency (Deed, Lease Agreement or Mortgage Statement; Tax Statement; Proof of Liability for Municipal and School District Taxes).
- Custody Order, CLSD-approved guardianship form, CLSD-approved shared housing form.
- Physical Exam
- Dental Exam
- Your child!

### Reminders!

Your child is registered for **Union Canal Elementary School**. Both Orientation Night and Registration will take place at this school. Traditionally, children are registered at the building where they will be attending, and we plan to continue with this process. However, we do want to alert parents to the fact that some children in borderline building attendance areas may be assigned to a different elementary building for kindergarten in order to make the most efficient use of space and teaching personnel.

**School Telephone Number:** (717) 270-7227 **Address:** 400 Narrows Drive, Lebanon

**Principal:** Mr. Bernard McGinty **Director of Elementary Education:** Dr. Tracie Clemens (717) 272-2031

Please call the school district office – **272-2031, ext. 1702** – if (1) you are not planning to send your child to Cornwall-Lebanon for kindergarten; (2) you have moved outside of the school district area; (3) the information on the address label is incorrect; (4) you believe your child's school building placement is incorrect.

## Character Trait Assemblies

Students discuss the character traits of Respect, Kindness/Courtesy, Self-Discipline, Friendship, Perseverance, Diversity/Acceptance, Responsibility, Honesty and Caring throughout the school year. Every month the students focus on a specific character trait. The trait is discussed at an assembly to

show some examples of the trait and it's importance. The character trait for March is "Responsibility". At the end of the month each teacher is asked to give the name of one of their students who best represented that character trait during that particular month. The student chosen is recognized at an assembly, given a certificate, a t-shirt and a small gift to thank them for displaying that trait. The students who displayed the character trait of "friendship" during the month of January were recognized at the February assembly and their picture is displayed below.



## Character Traits – Friendship

Mrs. Fiebig Gr. K – AM Evelyn Velasquez  
Mrs. Fiebig Gr. K – PM Dylan Byers  
Miss Fink Gr. K – AM Tyson Balsbaugh  
Mrs. Eberly Gr. K - Rosabeth Padilla  
Mrs. Derr Gr. 1 - Harper Shoun  
Mrs. Raub Gr. 1 - Ketzil Belen-Morales  
Mrs. Schmidt Gr. 1 - Victoria Callaway-Knier  
Miss Haag Gr. 2 - William Bernard  
Mr. Menser Gr. 2 - Lilyanna Sheaffer  
Mrs. Wenzke Gr. 2 - Allison Garcia Rivas  
Miss Wolfe Gr. 2 - Lilyana Lopez  
Mrs. Martinez Gr. 3 - Jayden Reist  
Miss Schantz Gr. 3 - Kailyn Kichman  
Mrs. Waranavage Gr. 3 - Avyianes Roache  
Mr. Litzenberg Gr. 4 - Gavin Keo  
Mrs. Rest Gr. 4 - Adrien Woodlock  
Mrs. Wagner Gr. 4 - Elliott Brownsberger  
Mrs. Stellar Gr. 5 - Julia Seibert  
Mrs. Riegel Gr. 5 - Addison Witmer  
Mrs. Pedrick Gr. 5 - Haidyn Newmaster  
Mrs. Campbell Gr. 2 - Lily Dundore

## Join The Band



Attention Parents/Guardians of **Third** Grade Students:  
It's Time to Join the Band!

Enrollment in the Cornwall-Lebanon Elementary Band Program is available to current third grade students. Students who wish to enroll in the band will begin studying their instruments during the Summer Band Program! The program takes place from June 11 – July 15. (Mark your calendar!) Daily lessons for current third grade students last for 30 minutes and are typically available between 7:30am and 9:30am.

Students who wish to join the band may choose from the following instruments: flute, clarinet, saxophone, trumpet, French horn, trombone, baritone, tuba, or orchestra bells.

Students will receive enrollment information at an assembly in April. If you have any questions, please contact Mr. Thompson at [sthompson@clsd.k12.pa.us](mailto:sthompson@clsd.k12.pa.us).

We look forward to seeing your child in the band program this summer!

## Kids Heart Challenge

The students participated in The American Heart Association's "Kid's Heart Challenge" on Friday, February 14th. Union Canal students and families raised \$10,124.50. The money raised helps children with heart problems. Below are pictures of the students in action during the event. Great job U.C.!



## Kid n Kops Lunches

During the months of January, February, March and April, students in grades 1,2,3, and 4 have the opportunity to attend lunch here at U.C. with Mr. McGinty, the Principal and an Officer from the North Lebanon Police Department. McDonald's in Myerstown provides a Happy Meal for the occasion. The students can ask the police officer questions about the job and their experiences. Students are chosen by their teacher for having a positive attitude, a satisfactory attendance record and academic achievement, "the three A's", during the school year. Below are Officer Ryan Hasse from the North

Lebanon Police Department and 3rd grade students Averie Garman, Michael Kuntz, Stephanie Pena, Tyler Kohr, Anjie Cheatle, Jaylen Padilla and Principal Mr. Bernard McGinty.



## UC Spelling Bee

Nine students participated in the Union Canal Spelling Bee on February 25th. Pictured below are the students: Carter Wickenheiser, Nicholas Ryals, Joseph Pichardo, Veronica An, Roxie Morgan, Aidan Enimpah, Samie Rundle and Edward Kuntz. The 1st place winner of the spelling bee was Edward Kuntz. There was a tie for 2nd place with Veronica An and Samie Rundle. The students who qualified for the district bee are Edward Kuntz, Samie Rundle, Veronica An, Aidan Enimpah, Joseph Pichardo and Roxie Morgan. Congratulations.



## From The District Office

### *Did you Know?*

- **The calendar of key district dates for the 2020-2021 school year** has been approved by the Board of School Directors. Check on the district website <[www.clsd.k12.pa.us](http://www.clsd.k12.pa.us)> under the "Community" tab.
- **District resident senior citizens are invited to attend the Spring Dinner & Dance** (formerly known as the Senior Senior Prom), Friday, March 13, 2020, 5:30-9 p.m. This FREE dinner-dance event is hosted by Cedar Crest High School and students in the Key Club. Check on the District website <[www.clsd.k12.pa.us](http://www.clsd.k12.pa.us)> or visit any district building to pick up a registration form. **Thank you for sharing this information with your senior family members, friends and neighbors and encouraging them to submit their reservations by March 1st for this popular event!**
- **Cornwall-Lebanon School District** has a **Facebook** page: Please "Like" us! (Be sure to use the hyphen when you search for us.) Follow the District on **Twitter**: **@CLSD\_Schools**
- **Want to take a swim or sign up for swim lessons?** Check the District website under the "Community" tab for the aquatics calendar, open swim schedule and the Spring Swimming brochure of activities in the John W. Davis NATATORIUM at Cedar Crest High School.
- Looking for information about family activities, athletic opportunities for students, summer camps, before-and-after school care programs? Check out the listings on the CLSD **online Community Bulletin Board**, under the "Community" tab on the District website: <[www.clsd.k12.pa.us](http://www.clsd.k12.pa.us)>

### **Calendar Items:**

- **March 15:** Deadline to apply for **Falcon Foundation grants and awards**. Click on the "Falcon Fnd." Quick link icon on the district web Home page for more info, [www.clsd.k12.pa.us](http://www.clsd.k12.pa.us). *For further information, please contact: Arianne Chernich or Tamara Gross*, Grants and Awards Committee Co-Chairs: falconfoundation@clsd.k12.pa.us or (717) 679-5782.
- **March 16: Board of School Directors meeting**, 5:30 PM, Large Group Instruction room (LGI) at Cedar Crest High School. A Public Work Session will be held March 11, 5:30 PM, at the

Educational Service Center. Both meetings are open to the public.

- **March 20 & 21: CCMS Spring Musical, "Rock of Ages: Middle School Edition,"** in the CCMS Auditorium, Friday, March 20 at 7 p.m.; Saturday, March 21 at 3 p.m. and again at 7 p.m. Tickets are \$10 for adults; \$5 for students; free for preschool children and CLSD Gold Card holders. Tickets will be sold in the CCMS lobby on Monday, March 9 and Wednesday, March 11 from 6-7 pm. Tickets cost \$10 for adults, \$5 for students, and free for residents with a CLSD Gold Card and Preschoolers. Please, do not contact the CCMS or District office.
- **March 23: Music In Our Schools Assemblies,** all elementary schools
- **March 24:** "Constellations of the Spring and Summer Sky," **the final Planetarium** program for the school year, 10–10:45 AM for Senior Citizens; 7–7:45 PM for the General Public. Visit the "Community Events & Activities" tab on the District website for details.
- **March 26: 3rd Marking Period Ends**
- **March 26: District Elementary Spelling Bee,** 6:30 p.m., hosted by Cornwall Elementary School, open to the public, free.
- **March 27: No School for Students – Act 80 Day for staff**

## CAMP INVENTION 2020

**ALL NEW ACTIVITIES FOR 2020 ... even more exciting and fun!!!**

**Give your child a fantastic, motivating, unique, and FUN summer STEM experience!**

**Save \$25 off Base Fee! Register by March 31, 2020 for the early bird discount!!**

**Use Promo Code: *ELEVATE25* for your discount online or by phone**

**Interested in a Falcon Foundation full or partial grant for your child to attend camp?**

**Falcon Foundation Offers Grants in Aide and Scholarship–**

**Deadline for spring applications this year is March 15, 2020**

**Go to the website at: <https://www.clsd.k12.pa.us/Page/3317>**

**and then click on APPLICATIONS to get the forms you need...**

**Camp Invention** is an exciting and motivating adventure in creativity that immerses children in exciting, hands-on activities that reinvent summer fun.

Led by local educators, kids are challenged to explore creative connections between technology, engineering, construction, architecture, innovation, math, and the many sciences.

Participants spend their time with their age/grade appropriate team problem solving, creating, thinking, and having fun during 5 different STEM activity sessions per day!

To learn more about Camp Invention go to watch us at

<https://www.youtube.com/watch?v=KqXfn6DvUkg>

**Open to all CENTRAL PENNSYLVANIA Elementary Students**

**July 13-17, 2020** Monday-Friday, 9:00 am -3:30 pm

Hosted at Cornwall Elementary School for its 13th season great season!

**For students currently in grades 1-5 for the 2019-2020 school year**

Director: Chuck Kindt, Retired Principal of Cornwall School Contact: [CI2013@comcast.net](mailto:CI2013@comcast.net)

Camp Invention Base Fee: \$255 **see early bird DISCOUNT above!!**

***This camp sells out fast every year***

To register: go online to [www.campinvention.org](http://www.campinvention.org) or 1-800-968-4332

## Inclement Weather Procedures & Skylert Notification System

**Inclement Weather Procedures & Skylert Notification System:** The decision to close school or open two hours later will be announced



before 7:00 AM on the CLSD Home page, [www.clsd.k12.pa.us](http://www.clsd.k12.pa.us), as well as on the [Cornwall-Lebanon School District Facebook](#) and Twitter pages (@CLSD\_Schools), and on local radio and TV stations. The Skylert automated notification system also will be used to contact parents/guardians during the school day in the event of a building power failure, hazardous situation, or an early dismissal. Please review the important information that is printed inside the front cover of the *CLSD 2019-20 Calendar of Events*. The District website is the first place important information is posted. Please, **do not** contact school or District offices in the case of these events as it is important for our phone lines to be available for emergency communications.

Remember, the Skylert notification system is only as accurate as the information you have provided to the District. Be sure your phone and email settings allow (does not Block) these numbers: (717) 272-2031 and (717) 389-1810, and emails from @[clsd.k12.pa.us](mailto:clsd.k12.pa.us) addresses. Please review your information and make any updates in Skylert (for general information sharing, including school closings):

1. Login to your Skyward account.
2. Click the word "Skylert" in the left menu.
3. Fill-in and check or uncheck your desired settings.
4. Click "SAVE" in the upper right side of the page when you are done.

*Note: If you need to change any "Emergency Contact" information, please contact your student's school office.*

## Lost and Found

There is a large plastic container located right outside the school office. Inside there is a collection of lost and found items that were dropped off by students and staff. When you visit the office, or check your student in or out of school, please take a minute to check to see if any of the items belong to your child. Thanks.