

Blue/Gray Hybrid Learning Option Parent/Guardian Survey Report

First, there are some important facts to note about our enrollment: Due to our virtual options (K-8 Virtual and Cedar Crest Cyber), Cornwall-Lebanon Elementary schools are currently operating with between 79% to 84% of our total enrollment physically present on a daily basis. At the secondary level, our middle school and high school are similar, with 81% and 84% respectively choosing the hybrid model instead of fully virtual learning. However, the hybrid Blue/Gray learning model in the middle school and high school currently operates at between 44% and 53% of school enrollment physically present each day.

There is community spread of COVID 19, and we have had students and staff members who have reported their illness. All individuals have been quarantined immediately and any close contacts to those individuals have been notified and quarantined.

Our daily attendance across all buildings in the District has ranged between 92% to 97% in all buildings. These are normal-to-high historical attendance numbers. Parental cooperation and notification add greatly to our ability to quickly quarantine symptomatic or positive individuals and track this data. This is a critical part of our mitigation efforts in the community.

Because of this community spread, we do expect that we will have additional cases reported to us from students, parents, or staff members. We will continue to follow all of our protocols for mitigation. It always is possible that if we have significant numbers of students or staff ill, we made need to shift our instructional model for a short period of time. In the event that this were to occur, we would make every effort to do this is in a targeted manner through thorough contact tracing. This means that if this were necessary, we would try to move a classroom or a grade level to virtual learning, rather than the entire school.

The survey results shared in the report are for grades 6-12, Blue/Gray hybrid only.

Out of a total of 2,277 Blue/Gray hybrid students, parents/guardians completed the survey for 1,617 student(s) --- a very high **response rate of 71%**. Of that number, 27% have indicated that their student is struggling academically, 43% have indicated that their student is learning less in the hybrid model, and 43% have indicated that their student needs more social/emotional interaction. We recognize that virtual learning is not successful for all students.

However, we also have a large number of parents who reported success for their students in the Blue/Gray model. Seventy-three percent have reported that their student is performing about the same or excelling in the Blue/Gray hybrid; 57% have reported that their student's learning is about the same in Blue/Gray hybrid; and 57% have reported that their student has an appropriate level or more than enough social/emotional interaction.

Parents/guardians of 40% of Blue/Gray students responded that they prefer that we remain in the Blue/Gray hybrid until January 26, 2021, or the second semester. Another 15% indicated that they would prefer a phased-in return during Marking Period 2 (a gradual return of students at varying times) and 45% stated that they want their student(s) to return fully on November 9 at the beginning of MP 2.

Our physical enrollment numbers by building and the survey results are attached.

We are fortunate to have a large number of students who are succeeding in our Blue/Gray model and even excelling. However, some students are struggling academically and with their social and emotional learning needs. During the second marking period, we have the ability to allow some of these students to return to school, five days per week, on a targeted basis for students in different grade levels who are reporting problems/challenges in the current model.

Over the next week, principals at the middle school and high school will be contacting parents/guardians of specific students to begin their gradual phased return to daily school attendance. We will continue to offer the Blue/Gray Hybrid learning option during Marking Period 2. We know that a one-size-fits-all approach does not work. Our approach will be cautious and targeted.

Due to the success of the Blue/Gray learning option, we will be able to have class size numbers at our secondary schools that are similar to or lower than the class sizes in our elementary schools without compromising our mitigation strategies.

We will continue to monitor County Health Data, Local District Data, and consult with healthcare representatives as we make decisions. Changes in this data will be considered as we begin this transition to return to daily in-person learning at the secondary level over the next few months. We will proceed in a cautious way while addressing the needs of all of our students.

As always, we appreciate and commend the cooperation of our students and parents.

Thank you,

Philip L. Domencic