

# Cornwall-Lebanon School District Curriculum Overview

## 9<sup>th</sup> Grade Music Appreciation

18	length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1: Elements of Music	3	<b><u>Elements of Music</u></b> Musical styles (E). Use musical elements criteria to form proper listening habits. Differentiate between different types and styles of music. Make musical judgments using perceptive listening guide.	➤ Critical listening – application of skills expressed in writing.	9.3.12E,G 9.4.12A
Unit 2: Musicals	3	<b><u>Musicals</u></b> Musicals (C). Analyze the characters, story, and music in West Side Story and Phantom of the Opera. Apply musical information and vocabulary to actual musicals.	➤ Use of standard test on indicators listed	9.1.12C 9.2.12E,I 9.4.12B,C
Unit 3: Jazz	2	<b><u>Jazz</u></b> Jazz (I). Discuss, analyze and recognize visually and aurally the different types of jazz. Recognize important jazz musicians	➤ Critical listening ➤ Standard test ➤ Jazz Musician Project/Presentation	9.1.12A 9.2.12C,J
Unit 4: Music History	3	<b><u>Music History</u></b> Music before 2000 (E). Recognize Renaissance music characteristics. Recognize Baroque music characteristics. Recognize Classical music characteristics. Recognize Romantic music characteristics. Recognize Contemporary music characteristics	➤ Critical listening ➤ Timeline of Musical Periods ➤ Standard test or quiz	9.1.12 A, C, D, G
Unit 5: Music of Our Generation	2	<b><u>Music of Our Generation</u></b> Music of our generation (I). Recognize Latin and Mexican music characteristics. Recognize jazz music characteristics. Recognize rock and roll characteristics. Recognize country/western characteristics	➤ Critical listening ➤ Standard test or quiz	9.2.12 B, G 9.3.12D

Unit 6: Instrument Performance <div>2</div>	<b><u>Instrument Performance</u></b> Music performance (E). Read notes in treble and bass clef. Read and count duple meter rhythms.	<ul style="list-style-type: none"> <li>➤ Performance skills on keyboard instruments</li> <li>➤ Compose a short melody</li> </ul>	9.1.12H
Unit 7: Audience Perspective <div>1</div>	<b><u>Audience Perspective</u></b> Audience Perspective (I). List concert etiquette. Recognize characteristics of a quality performance. Recognize characteristics of a virtuoso performer	<ul style="list-style-type: none"> <li>➤ Class participation</li> <li>➤ Critical listening</li> <li>➤ Virtuoso essay</li> </ul>	9.1.12G,J 9.4.12D
Unit 8: Music in Movies <div>2</div>	<b><u>Music in Movies</u></b> Movie Music (C). Analyze the characters, story, and music in movies. Apply musical information and vocabulary to actual movies.	<ul style="list-style-type: none"> <li>➤ Use of standard test on indicators listed</li> </ul>	9.1.12C 9.2.12E,I 9.4.12B,C