

EBENEZER ELEMENTARY

SCHOOL-WIDE BEHAVIOR PLAN

EBENEZER FALCONS SOAR

S STRIVE FOR SUCCESS

O OWN MY ACTIONS

A ACCEPT DIFFERENCES

R RESPECT PEOPLE & PROPERTY



REVISED 06/2023

Table of Contents

Topics:

- Ebenezer Mission Statement
- Ebenezer Creed
- Ebenezer Students' Bill of Rights
- School-Wide Positive Behavior Rewards/Recognitions
 - SOAR Days
 - SOAR Classroom Reward
 - SOARing to Success
 - SOAR Students
 - SOAR Punch Cards
- School-Wide Expectations – SOAR Matrix
 - Strive for Success
 - Own My Actions
 - Accept Differences
 - Respect People and Property
- Level 3 Offenses
- Creating a Caring Community
- When are SOAR Days? (Subject to change)
 - Wednesday September 20th
 - Wednesday October 4th
 - Wednesday November 1st
 - Wednesday December 6th
 - Wednesday January 10th
 - Wednesday February 7th
 - Wednesday March 6th
 - Wednesday April 3rd
 - Wednesday May 15th

EBENEZER ELEMENTARY SCHOOL...
...WHERE ALL STUDENTS SOAR



MISSION STATEMENT:

Empowering our students to reach their individual potential within a caring and responsible community.

EBENEZER CREED

I am respectful of others.
I am a good listener.
I am responsible for everything I do and say.
I am proud of our school, Ebenezer.

EBENEZER STUDENTS' BILL OF RIGHTS

I have the right to learn.
I have the right to be different.
I have the right to be myself.
I have the right to hear and be heard.
I have the right to be happy and be treated with respect.

SCHOOL-WIDE POSITIVE BEHAVIOR REWARDS/RECOGNITIONS

SOAR Days

- Assembly will be held monthly to introduce the month's character trait
- SOAR drawings will occur monthly at the assembly
- SOAR groups will be created to foster community and relationships across the school

SOAR Classroom Reward

- Each classroom has the letters S, O, A, and R.
- Individual classrooms will earn letters by displaying character traits as a whole group.
- Once SOAR is spelled, a classroom reward will be given.

SOARing to Success

- A certificate and a special gift will be given to students nominated monthly for achievement, growth, or effort.

SOAR Punch Cards

- SOAR punch cards will be given to each student.
- Cards will be punched for students demonstrating positive behavior.
- Students will bring their completed SOAR punch card to the office for a prize and place their card in the SOAR box.

SOAR Students

- Students who complete their punch card will also have the opportunity to be selected as SOAR Students of the Week.
- A photo of each SOAR Student of the Week will be displayed on a lobby bulletin board.

	S	O	A	R
	STRIVE FOR SUCCESS	OWN MY ACTIONS (RESPONSIBILITY)	ACCEPT DIFFERENCES	RESPECT PEOPLE AND PROPERTY
HALLWAY	<ul style="list-style-type: none"> ○ Walk quietly. ○ Go to destination without stopping. Use appropriate volume. 	<ul style="list-style-type: none"> ○ Properly respond to authority. ○ Observe Personal Space ○ Clean up belongings 	<ul style="list-style-type: none"> ○ Guide new students. ○ Have patience for others. Greet everyone positively. Don't tease, laugh at, or bully others. 	<ul style="list-style-type: none"> ○ Keep hands and feet down and to yourself. ○ Use kind words and actions.
BUS	<ul style="list-style-type: none"> ○ Talk quietly to only those in my seat. ○ Be on time for the bus. 	<ul style="list-style-type: none"> ○ Stay seated in assigned seat facing forward. ○ Report concerns directly to bus driver. ○ Clean up belongings. 	<ul style="list-style-type: none"> ○ Guide new students. ○ Have patience for others. Greet everyone positively. Don't tease, laugh at, or bully others. 	<ul style="list-style-type: none"> ○ Thank the bus driver daily. ○ Follow directions. ○ Keep hands and feet to ourselves. ○ Use only positive, encouraging, and appropriate language.
PLAYGROUND/ PHYS. ED	<ul style="list-style-type: none"> ○ Lead by example. ○ Encourage others. ○ Show good sportsmanship. 	<ul style="list-style-type: none"> ○ Don't blame others. ○ Accept consequences. ○ Safe use of playground, fields, and equipment. 	<ul style="list-style-type: none"> ○ Include everyone. ○ Invite students to play. Be a friend to those in need. Share with one another. Don't tease, laugh at, or bully others. 	<ul style="list-style-type: none"> ○ Encourage everyone. ○ Keep hands & feet to ourselves. ○ Use appropriate language ○ Take care of equipment.
CAFETERIA	<ul style="list-style-type: none"> ○ Keep area clean. ○ Encourage others to keep area clean. ○ Push in chairs. Offer to help lunch monitors. 	<ul style="list-style-type: none"> ○ Clean up after yourself. ○ Throw away your trash. ○ Use appropriate volume. ○ Do not play with food. 	<ul style="list-style-type: none"> ○ Invite others to sit at your table. ○ Sit with someone new. Don't tease, laugh at, or bully others. 	<ul style="list-style-type: none"> ○ Keep food on your tray. ○ Follow directions. ○ Place all trash in trashcans. ○ Pick up after yourself. ○ Say please and thank you.
RESTROOM	<ul style="list-style-type: none"> ○ Use only when needed. Bathroom business only. Don't hang out in bathroom. 	<ul style="list-style-type: none"> ○ Throw paper towels in trashcan. ○ Use soap dispenser appropriately. ○ Report issues to teacher immediately. ○ Flush when finished. 	<ul style="list-style-type: none"> ○ Don't tease, laugh at, or bully others. 	<ul style="list-style-type: none"> ○ Keep hands and feet to yourself. ○ Respect people's privacy.
CLASSROOMS (GRADE LEVEL & SPECIALS)	<ul style="list-style-type: none"> ○ Believe in yourself. ○ Challenge yourself, do not be afraid to make mistakes. Be a leader. Prepare classroom materials. Actively participate. Try your best. 	<ul style="list-style-type: none"> ○ Complete assignments, including missed work. ○ Stay on task. ○ Follow classroom procedures. ○ Clean up belongings ○ Push in your chair. 	<ul style="list-style-type: none"> ○ Do not exclude others from group work. Offer help to those in need. 	<ul style="list-style-type: none"> ○ Follow directions first time given. ○ Use manners. ○ Speak at appropriate times. ○ Be an active listener.
CHARACTER TRAITS	<p>Actions Citizenship Trustworthiness Respect Perseverance</p>	<ul style="list-style-type: none"> ○ Actions ○ Caring ○ Honesty ○ Responsibility ○ Trustworthiness ○ Respect 	<p>Acceptance Actions Caring Trustworthiness Respect</p>	<ul style="list-style-type: none"> ○ Actions ○ Citizenship ○ Trustworthiness ○ Respect ○

Level 3 Offenses

These violations are considered serious. If an adult in the building thinks a student is not following any of these rules and the student is reported for these offenses, the student will need to see the principal or head teacher right away. The behavioral report form is to be used by all staff to report level three behaviors. The principal or head teacher will talk with the student about the reasons for the report and conduct an investigation. Teachers and students who witnessed the behavior will be asked to report what they saw or heard. If it is determined through investigation that the student has broken the rules, a consequence will be assigned. See the consequence section below.

The following general rules and guidelines are school wide; they apply at all times:

1. **No defiance, disrespect, striking, or attempting to strike an adult.** These are especially troublesome because that person is probably trying to help you. (The only time it is OK not to listen to an adult at school is if they are asking you to do something that is wrong.)
2. **Never use hands, feet, or objects with the intent to hurt others, including adults.** Of course students are never to use their hands or feet to fight while in school.
3. **No defacing or stealing of any property or possessions.** Stealing, defacing or destroying property is disrespectful to the person to which they belong. Restitution will be sought from the student or student's family for stealing or damaging property.
4. **No threatening or bullying.** When you use force or intimidation to get someone to do something, you are not being respectful of his/her choices. If you see a student breaking a rule, don't try to force them to obey the rules. Instead, go to the nearest adult, and get help. Always report every threat to an adult.
5. **No weapons of any kind.** Weapons in schools can hurt or kill students. Even look-alikes are potentially dangerous. Weapons are just another way to force students to get others to do something against their will.
6. **No illegal substances.** Students are never permitted to carry tobacco, alcohol or illegal drugs in or out of school.

Consequences for Serious Offenses

The principal or head teacher will conduct an investigation. Teachers and students who witnessed the behavior will be asked to report what they saw or heard. If a student is found to be in violation of the rule or rules, the following consequence(s) will be assigned, and the parent will be contacted by phone or letter.

First offense in any one school year will result in the following:

- The principal or head teacher will speak with the student about the report, remind them of the rule, ask the student to name their behavior, what they should have done, and what they will do next time.
- An assignment, that helps the student understand the importance of school rules, may be assigned.

One of following may be assigned at the discretion of the principal or head teacher:

- The student may lose three sessions of recess.
- 1/2, 1, or 2 days of in-school suspension may be assigned. In-school suspension means the student will be out of their regular classroom in a supervised time out room without specials or recess. The classroom teacher will assign work for the student to do. The student will not eat lunch in the cafeteria. A letter to the parent will follow.
- 1, 2, or 3 days of out-of-school suspension may be assigned. Out-of-school suspension means that the student will be given work to do at home by the classroom teacher. A letter to the parent will follow.

Second offense in any one school year may result in all of the following:

- The principal or head teacher will speak with the student about the report, remind them of the rule, ask the student to name their behavior, what they should have done, and what they will do next time.
- An in- or out-of-school suspension of 2 or 3 days will be assigned.
- A school conference will be called, and the parent will be invited to attend. The conference will determine if there is a need for a behavior plan. Implementation of a behavior plan will proceed, if needed.

Third offense in any one school year may result in all of the following:

- The principal or head teacher will speak with the student about the report, remind them of the rule, ask the student to name their behavior, what they should have done, and what they will do next time.
- An out-of-school suspension will be assigned.
- A functional behavioral assessment will be completed for the student.
- A school conference will be held, and the parent will be invited to attend. The conference will implement a behavior plan or revise the existing one.

CREATING A CARING COMMUNITY

What is Bullying?

- *using words or actions to hurt someone else
 - *gossiping, putting down, alienating another child
 - *hurtful and humiliating
 - *happens to girls as often as to boys
 - *victims are more likely to be helped by another child rather than by an adult.
- However, most of the time, no one helps.

Who Are the Bullies?

A typical bully:

- *likes power and control over others
- *dominates and enjoys being in charge
- *avoids adults
- *has friends
- *lacks guilt for cruel behaviors

Who Are the Victims?

A typical victim:

- *is easy to pick on
- *is isolated, feels lonely, and has few friends
- *lacks social skills
- *looks and acts fearful
- *annoys and irritates others

Bullying is not the same as normal peer conflict. The following chart distinguishes the differences:

Normal Peer Conflict	Bullying
Equal power between friends	Imbalance of power between friends
Individuals often play together	Individuals rarely play together
Happens occasionally	Repeated negative actions
Accidental	Purposeful
Not serious	Serious with threat of physical or emotional harm
Equal emotional reactions	Strong emotional reaction from victim and little or no emotional reaction from bully
Not seeking power or attention	Seeking power, control, or material things
Not trying to get something	Attempt to gain material things or power
Remorse – will take responsibility	No remorse – blames victim
Effort to solve the problem	No effort to solve the problem