

CORNWALL-LEBANON SD

105 E Evergreen Rd

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

CLSD: Empowering students to reach their individual potential.

VISION STATEMENT

The Cornwall-Lebanon School District, in collaboration with families and the community, will serve and support every student to develop their academic and personal skills necessary to achieve their dreams and to become a successful, responsible citizen within our dynamic society.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The Cornwall-Lebanon School District is committed to: · providing every student with a comprehensive learning environment and effective tools for learning and engagement; · striving for student mastery of skills, including college and career readiness, as well as vocational and technological excellence; · fostering a respectful district culture in a safe learning environment where ethical and moral behavior is valued; · providing a variety of co-curricular and extracurricular educational opportunities that extend beyond the traditional classroom; · promoting, engaging and developing trustful relationships with families and community; · providing an educational program that encourages authentic learning experiences so students can become creative, self-directed learners who demonstrate critical thinking, problem-solving, and interpersonal skills; · employing a highly skilled, culturally intelligent staff that effectively integrates curriculum, a variety of instructional tools, and assessments to meet student needs and improve student learning; · decision making based on research, sound logic, relevant data, and responsible stewardship of resources. · engaging in a process of continual improvement in all aspects of the educational program.

STAFF

The Cornwall-Lebanon School District is committed to: · providing every student with a comprehensive learning environment and effective tools for learning and engagement; · striving for student mastery of skills, including college and career readiness, as well as vocational and technological excellence; · fostering a respectful district culture in a safe learning environment where ethical and moral behavior is valued; · providing a variety of co-curricular and extracurricular educational opportunities that extend beyond the traditional classroom; · promoting, engaging and developing trustful relationships with families and community; · providing an educational program that encourages authentic learning experiences so students can become creative, self-directed learners who demonstrate critical thinking, problem-solving, and interpersonal skills; · employing a highly skilled, culturally intelligent staff that effectively integrates curriculum, a variety of instructional tools, and assessments to meet student needs and improve student learning; · decision making based on research, sound logic, relevant data, and responsible stewardship of resources. · engaging in a process of continual improvement in all aspects of the educational program.

ADMINISTRATION

The Cornwall-Lebanon School District is committed to: · providing every student with a comprehensive learning environment and effective tools for learning and engagement; · striving for student mastery of skills, including college and career readiness, as well as vocational and technological excellence; · fostering a respectful district culture in a safe learning environment where ethical and moral behavior is valued; · providing a variety of co-curricular and extracurricular educational opportunities that extend beyond the traditional classroom; · promoting, engaging and developing trustful relationships with families and community; · providing an educational program that encourages authentic learning experiences so students can become creative, self-directed learners who demonstrate critical thinking, problem-solving, and interpersonal skills; · employing a highly skilled, culturally intelligent staff that effectively integrates curriculum, a variety of instructional tools, and assessments to meet student needs and improve student learning; · decision making based on research, sound logic, relevant data, and responsible stewardship of resources. · engaging in a process of continual improvement in all aspects of the educational program.

PARENTS

The Cornwall-Lebanon School District is committed to: · providing every student with a comprehensive learning environment and effective tools for learning and engagement; · striving for student mastery of skills, including college and career readiness, as well as vocational and technological excellence; · fostering a respectful district culture in a safe learning environment where ethical and moral behavior is valued; · providing a variety of co-curricular and extracurricular educational opportunities that extend beyond the traditional classroom; · promoting, engaging and developing trustful relationships with families and community; · providing an educational program that encourages authentic learning experiences so students can become creative, self-directed learners who demonstrate critical thinking, problem-solving, and interpersonal skills; · employing a highly skilled, culturally intelligent staff that effectively integrates curriculum, a variety of instructional tools, and assessments to meet student needs and improve student learning; · decision making based on research, sound logic, relevant data, and responsible stewardship of resources. · engaging in a process of continual improvement in all aspects of the educational program.

COMMUNITY

The Cornwall-Lebanon School District is committed to: · providing every student with a comprehensive learning environment and effective tools for learning and engagement; · striving for student mastery of skills, including college and career readiness, as well as vocational and technological excellence; · fostering a respectful district culture in a safe learning environment where ethical and moral behavior is valued; · providing a variety of co-curricular and extracurricular educational opportunities that extend beyond the traditional classroom; · promoting, engaging and developing trustful relationships with families and community; · providing an educational program that encourages authentic

learning experiences so students can become creative, self-directed learners who demonstrate critical thinking, problem-solving, and interpersonal skills; · employing a highly skilled, culturally intelligent staff that effectively integrates curriculum, a variety of instructional tools, and assessments to meet student needs and improve student learning; · decision making based on research, sound logic, relevant data, and responsible stewardship of resources. · engaging in a process of continual improvement in all aspects of the educational program.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Dr. Michael Robinson	Administrator	Educational Service Center/District Administration/CLSD
Dr. Philip Domencic	Administrator	Educational Service Center/District Administration/CLSD
Ms. Diana Carpenter	Board Member	Educational Service Center/Board of School Directors/CLSD
Dr. Kate Long	Administrator	Educational Service Center/District Administration/CLSD
Dr. Mariah Rackley	Administrator	Cedar Crest Middle School/School Administrator/CLSD
Mr. Nathaniel Artz	Administrator	Cornwall Elementary School/School Administrator/CLSD
Mr. Chris Groff	Administrator	Cedar Crest High School/School Administrator/CLSD
Mr. Ben Rugg	Staff Member	Cedar Crest Middle School/Teacher
Mrs. Maria Bickel	Staff Member	Ebenezer Elementary/Teacher
Mrs. Erin Rhoades	Staff Member	Cedar Crest High School/Teacher
Mr. Travis Gundrum	Staff Member	Cedar Crest Middle School/Teacher
Mr. Carlos Carmona	Staff Member	Cedar Crest High School/Guidance Counselor-Educational Specialist
Mrs. Tiffany Hauck	Staff Member	Cedar Crest High School/Special Education Teacher

Name	Position	Building/Group
Mr. Isaiah Reid	Staff Member	Cedar Crest High School/Special Education
Mrs. Amy Wissinger	Staff Member	Cornwall-Lebanon School District/Communication & Media Coordinator
Mrs. Amanda Davis-Buie	Parent	Cornwall-Lebanon School District
Mr. Aaron Trombley	Parent	Cornwall-Lebanon School District
Ms. Alicia Arnold	Community Member	Lebanon Family Based Program Director/PA Counseling Services
Mrs. Michelle Zeisloft	Parent	Cornwall-Lebanon School District
Mr. Andrew Demler	Community Member	President/United Way of Lebanon County
Mrs. Susan Dieffenbach	Board Member	Educational Service Center/Board Director
Mr. Joshua Weaber	Community Member	President/Chrisland Engineering
Mr. Gary Heisey	Community Member	Owner/Heisey's Diner
Mrs. Trisha Truax	Parent	Cornwall-Lebanon School District
Ms. Emily Rodriguez	Administrator	Cornwall-Lebanon School District
Mrs. Christina Davis	Other	Cornwall-Lebanon School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
We will improve our communication with families and provide them with additional ways to communicate with us.	Community Engagement
Connections among students, staff, families, and community partners are essential for developing real-world problem-solving and learning opportunities for students.	Community Engagement
The district will prioritize consistency and fidelity of instruction and learning experiences for students across the district.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy	
Professional development in instructional model	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Continuity and Consistency	The district will improve the consistency and continuity of curriculum through a new curriculum revision cycle, investment in new math and ELA resources, and professional development in our established instructional model.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Train all staff in Learning Focused Schools-- research-based, best instructional practices-- during in-service and professional development days.	2022-07-01 - 2023-08-31	Dr. Mariah Rackley, Director of Curriculum and Instruction	Learning Focused Schools Training/Support from LFS Trainers Learning Focused Schools Books (1-3) Learning Focused Flip Charts from Books 1-3

Anticipated Outcome

Implementation of Learning Focused Schools in all classrooms Implementation of Learning Focused Schools into Curriculum Revision Cycle--Years 3 (assessment), 4 (high performing lessons), and 5 (accelerating learning)

Monitoring/Evaluation

Supervision by administration Oversight in curriculum revision cycle

Evidence-based Strategy

Communication with Families

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Communication with Families	Over the next three years, the district will survey the families it serves to determine how better to meet the communication needs of our families. Translation services, interpreters, and family engagement will all be evaluated throughout the process of improving our two-way communication with families.

Goal Nickname**Measurable Goal Statement (Smart Goal)****Action Step****Anticipated
Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Increase family engagement through improving two-way communication methods with families

-

Dr. Mariah Rackley,
Director of Curriculum
and Instruction

Family engagement survey Translation and interpretation services Community outreach in home languages

Anticipated Outcome**Monitoring/Evaluation**

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will improve the consistency and continuity of curriculum through a new curriculum revision cycle, investment in new math and ELA resources, and professional development in our established instructional model. (Continuity and Consistency)	Professional development in instructional model	Train all staff in Learning Focused Schools--research-based, best instructional practices--during in-service and professional development days.	07/01/2022 - 08/31/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Over the next three years, the district will survey the families it serves to determine how better to meet the communication needs of our families. Translation services, interpreters, and family engagement will all be evaluated throughout the process of improving our two-way communication with families. (Communication with Families)	Communication with Families	Increase family engagement through improving two-way communication methods with families	01/01/0001 - 01/01/0001

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Expanded educational planning guide--reducing required curricula to increase elective-based learning to support a wide variety of career exploration and opportunities for students

Greater flexibility in credit recovery opportunities to support students' matriculation toward graduation

Establish and maintain a focused system for continuous improvement and ensure organizational coherence

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction

Build the capacity of central office and school administrators as instructional leaders to effectively monitor, supervise, and support high quality teaching and learning

Students in our historically underperforming subgroups are meeting or performing close to the expected growth standard.

Students taking the Keystone Algebra I Exam perform above the expected growth standard

Challenges

Increase connections between the curriculum and real-world application of content through Careers exploration, community outreach, and interest surveys

Community partnerships and collaboration with K-12 organization to increase opportunities for our students (i.e., internships, cooperative employment experiences, etc.)

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district

Partner with local businesses, community organizations, and other agencies to meet the needs of the district

Lack of consistent, district-wide resource in grades K-5

Disrupted instruction throughout the course of COVID (20-21, 21-22)

Transition to a new primary math resource in 20-21

Consistent implementation of new math resource across all buildings grades K-7

Strengths

Alignment to Biology Standards at CCHS

Increase connections between the curriculum and real-world application of content through Careers exploration, community outreach, and interest surveys.

Professional learning in research-based instructional practice would have a positive impact on achieving our targets in the Future Ready PA Index.

Dedication and commitment to research based, best practice instructional model

Increase connections between the curriculum and real-world application of content through career exploration, community outreach, and interest surveys

Continue to refine and improve communication and engagement with our district families

Personalized professional learning annual opportunities.

Dedication and commitment to research based, best practice instructional model.

Development and Implementation of Curriculum Revision cycle.

Challenges

Preparation to transition to new science standards

Professional learning experiences for all staff members to enhance continuity across buildings, departments, and grade levels

Connecting learning to students aptitudes and interests through authentic learning opportunities and assessments

Standards aligned curriculum to meet the needs of all students and supplemental resources to differentiate instruction

Professional learning experiences for all staff members to enhance continuity across buildings, departments, and grade levels

Standards aligned curriculum to meet the needs of all students and supplemental resources to differentiate instruction

Connecting learning to students aptitudes and interests through authentic learning opportunities and assessments

Professional collaboration time and opportunities.

Identify and implement best practices through the school district professional learning program.

CLSD implemented a new math curriculum and had significant

Challenges

disruptions to the educational process due to COVID-19 during the 2020-2021 school year. These challenges are reflected in our students' performance on the PSSA assessments.

Most Notable Observations/Patterns

Challenges**Discussion Point****Priority for Planning**

Increase connections between the curriculum and real-world application of content through Careers exploration, community outreach, and interest surveys

Community partnerships and collaboration with K-12 organization to increase opportunities for our students (i.e., internships, cooperative employment experiences, etc.)

Our district wants to maintain and grow our community partnerships through learning experiences that bring the community into our schools and allow our schools to reach out into our community.

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district

Lack of consistent, district-wide resource in grades K-5

Transition to a new primary math resource in 20-21

ADDENDUM B: ACTION PLAN

Action Plan: Professional development in instructional model

Action Steps	Anticipated Start/Completion Date
Train all staff in Learning Focused Schools--research-based, best instructional practices--during in-service and professional development days.	07/01/2022 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
Supervision by administration Oversight in curriculum revision cycle	Implementation of Learning Focused Schools in all classrooms Implementation of Learning Focused Schools into Curriculum Revision Cycle--Years 3 (assessment), 4 (high performing lessons), and 5 (accelerating learning)

Material/Resources/Supports Needed	PD Step	Comm Step
Learning Focused Schools Training/Support from LFS Trainers Learning Focused Schools Books (1-3) Learning Focused Flip Charts from Books 1-3	yes	no

Action Plan: Communication with Families

Action Steps

Anticipated Start/Completion Date

Increase family engagement through improving two-way communication methods with families

01/01/0001 - 01/01/0001

Monitoring/Evaluation

Anticipated Output

Material/Resources/Supports Needed

PD Step

Comm Step

Family engagement survey Translation and interpretation services Community outreach in home languages

no

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will improve the consistency and continuity of curriculum through a new curriculum revision cycle, investment in new math and ELA resources, and professional development in our established instructional model. (Continuity and Consistency)	Professional development in instructional model	Train all staff in Learning Focused Schools--research-based, best instructional practices--during in-service and professional development days.	07/01/2022 - 08/31/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Learning Focused Schools Training	All professional staff and administrators	High performing lessons, increasing rigor, and accelerating learning

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Improvement in instructional strategies, lesson planning and preparation, coherent curriculum, and increasing rigor and relevance in all courses	07/01/2022 - 08/31/2023	Dr. Mariah Rackley, Director of Curriculum and Instruction

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Over the next three years, the district will survey the families it serves to determine how better to meet the communication needs of our families. Translation services, interpreters, and family engagement will all be evaluated throughout the process of improving our two-way communication with families. (Communication with Families)	Communication with Families	Increase family engagement through improving two-way communication methods with families	-

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Improving Communication with Families	Families of all students in grades K-12	Best methods of communication, ways to engage families in our schools and learning process, suggestions for improving family engagement and communication
Anticipated Timeframe	Frequency	Delivery Method
08/01/2022 - 06/30/2025	Monthly	Newsletter Posting on district website Other Other Public service announcement Newsletter
Lead Person/Position		
Dr. Mariah Rackley/Director of Curriculum and Instruction		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Publicize and promote summary of comprehensive plan and district goals	District goals and priorities	Post on district website; distribution to staff	District residents and staff members	August 2022
The district will communicate with families by posting the comprehensive plan to the district website.	New Comprehensive Plan for Community Review	Post on district website	Entire CLSD community (i.e., families, students, staff, administrators, community members)	July 2022 through June 2025
Communicate via Learning Management Message Center so families know where to find the new Comprehensive Plan	New Comprehensive Plan Location	Skyward Message Center	Students, families, and staff	September 2022

